

# Bairns' Hoose

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Consultation summary report

May 2023



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[www.healthcareimprovementscotland.org](http://www.healthcareimprovementscotland.org)

[www.careinspectorate.com](http://www.careinspectorate.com)

# Introduction

On 12 August 2021, Healthcare Improvement Scotland and the Care Inspectorate published draft Bairns' Hoose standards for a 12 week consultation. During the consultation, 97 responses were received from individuals, organisations and groups across a range of sectors. A full list of organisations is provided in Appendix 1.

This report presents the draft standards document against the final version published on 31 May 2023. All changes made to the final standards have been informed by the suggestions and comments received during consultation and were agreed with the Standards Development Group.

A short children's version of the draft standards was published on the Healthcare Improvement Scotland website alongside the full standards.

## Methodology

During the consultation, we used robust social research methodologies to capture feedback using approaches that met the needs of the participants. We provided a range of mechanisms to ensure that there was equity of opportunity to participate in the consultation including virtual engagement sessions using Microsoft Teams.

Feedback mechanisms and sessions were designed and undertaken in collaboration with those that commission, deliver and use services. The sessions were supported by Healthcare Improvement Scotland and the Care Inspectorate.

Organisations with expertise in working with children and young people were eligible to apply for funding to cover one-off sessions with children and families to gather feedback on the standards.

All responses from the consultation were analysed by the project team. The project team categorised all responses into comments relating to specific points or remarks. For each comment, the project team identified:

- an anonymous respondent ID number
- whether the respondent was a child, family member or professional working in a related area
- which sector professionals and organisations represented
- whether the comment related to the standards themselves, or the implementation or scope of the standards
- a change area or theme
- whether a change was requested, and
- whether a change was made.

From the information identified, the project team summarised the change areas for each standard and the number of comments for each change area.

The Standards Development Group considered all the comments and the data. This report details the changes made to the final standards as a result of the consultation.

A full list of comments and responses to each individual comment or written response is available from our website.

## Acknowledgements

Healthcare Improvement Scotland and the Care Inspectorate would like to thank everyone who responded and provided feedback during the consultation period.

## Summary of feedback

There were 97 responses to the draft consultation. Each response was classified by type and allocated to one group, Table 1. The largest categories of respondent were local authority (n=20), individual (n=20) and academic and third sector (n=15).

**Table 1. Number of responses provided by organisations and individuals participating in consultation.**

Type of respondent	Number
Local authority	20
Responding as individual who works in a related area	20
Academic and third sector	15
NHS board	8
Responses collated during an event with professionals	7
Multiagency partnership (e.g. child protection committee, health and social care partnership)	5
Submitting a response following a session or event with children and young people	5
Professional body (e.g. Social Work Scotland, Royal Colleges)	4
A parent or carer	4
Justice, legal or law enforcement agency (including Police Scotland)	3
Scottish Government or government agency	3
A child or young person	3
<b>Total</b>	<b>97</b>

The 97 respondents provided 2305 comments. These were filtered by:

- whether they related to the standards, their implementation, or the scope of the project and
- which standard they related to, or if they were general feedback (see Table 2).

Each comment was reviewed to determine if it was a request to change or amend the text of the standards. Just over half (53%) of responses requested a change (n=991). Of these suggested changes, 740 (40%) were supported by the Standards Development Group.

The Standards Development Group supported changes across the standards in the following areas:

- highlighting the aims and purpose of the standards
- strengthening the ambition of the standards throughout
- technical amendments to ensure the standards meet the rights and needs of children interviewed under the Age of Criminal Responsibility (Scotland) Act 2019
- glossary added with definitions provided for the 'trusted person' and the 'Bairns' Hoose coordinator'
- further information on the testing and implementation of the standards, and
- minor changes, operational amendments and formatting.

The Standards Development Group did not support changes across the standards in the following areas:

- changes that were out of scope of the standards, including changes to the legal system
- changes to wording that did not align with the agreed ambition for Bairns' Hoose
- changes to the scope of Bairns' Hoose, and
- technical changes or wording suggestions that were not required once other amendments had been made.

**Table 2: Detail of changes between the draft and final standards**

This table provides a direct comparison between the draft standards and the final standards. Each component of the standards document has been included (statement, rationale and individual criterion) and presented to readily demonstrate where changes, informed by the consultation, have been made.

Detail	Amended following feedback	Draft wording	Final wording
<b>Standard 1: Key principles and the rights of the child</b>			
Title	Yes	Key principles and the rights of the child	Key principles
Standard statement	Yes	My rights are upheld. My best interests are always considered, I am listened to and my views are taken seriously.	My rights are upheld and these Standards are for me. My best interests are always acted on, I am listened to and my views are taken seriously.
Children told us	Yes	<ul style="list-style-type: none"> <li>• it should be about me and what works best for me, not what works best for services</li> <li>• I should have the chance to make choices about what I want and need</li> <li>• I should be genuinely involved and know what is happening at every step of the way</li> <li>• things should happen at a speed that I am comfortable with. I should be able to stop</li> <li>• and start when I want to, and</li> <li>• there needs to be support for my family and those who look after me.</li> </ul>	<ul style="list-style-type: none"> <li>• it should be about me and what works best for me, not what works best for services</li> <li>• I should have the chance to make choices about what I want and need</li> <li>• I should be genuinely involved and know what is happening at every step of the way</li> <li>• things should happen at a speed that I am comfortable with</li> <li>• I should be able to stop and start when I want to, and</li> <li>• there needs to be support for my family and those who look after me.</li> </ul>

Detail	Amended following feedback	Draft wording	Final wording
Rationale	Yes	<p>The key principle of the Bairns' Hoose is to uphold children's rights.<sup>27</sup> UNCRC Article 3 outlines the general principle that the best interests of the child must be 'a primary consideration in all actions concerning children'.<sup>3</sup> The full application of the concept of the child's best interests requires the development of a rights-based approach, engaging all actors, to secure the holistic physical, psychological and spiritual integrity of the child and promote their human dignity.<sup>4</sup> The views expressed by children through supported participation should be considered in decision making, policy and preparation of laws or measures as well as their evaluation.<sup>28</sup></p> <p>Article 12(1) of the UNCRC states that all children should be given the opportunity to be heard and their views given due weight on all matters affecting them.<sup>3</sup> Children who are supported to fully participate and have their rights upheld report lower levels of subsequent trauma following disclosure of abuse.<sup>9</sup> Effective engagement with children should underpin the design and delivery of Bairns' Hoose. Article 13 enshrines that 'children's right to seek and receive information'.<sup>3</sup></p> <p>Article 39 of the UNCRC states that all appropriate measures should be taken to promote the physical and</p>	<p>The central aim of the Bairns' Hoose is to uphold children's rights and promote recovery.<sup>21</sup> UNCRC Article 3 outlines the general principle that the best interests of the child must be 'a primary consideration in all actions concerning children.'<sup>22</sup> Complying with Article 3 requires the development of a rights-based approach to secure the holistic physical, psychological and spiritual integrity of the child and promote their human dignity.<sup>23</sup> An IRD should assess the best interests of the child from a multiagency perspective and take collective decisions based on this assessment.</p> <p>Effective engagement with children should underpin the design and delivery of Bairns' Hoose. UNCRC Article 12(1) highlights that all children should be given the opportunity to be heard and their views given due weight on all matters affecting them, in accordance with their age and maturity.<sup>22</sup> UNCRC Article 13 enshrines children's right 'to seek and receive information.'<sup>22</sup> Children who are supported to fully participate and have their rights upheld report lower levels of subsequent trauma following disclosure of abuse.<sup>24</sup> The views expressed by children through supported participation should be considered in decision making, policy and preparation of laws or measures as well as their evaluation.<sup>25</sup></p> <p>UNCRC Article 39 provides that all appropriate measures should be taken to promote the physical and psychological</p>

Detail	Amended following feedback	Draft wording	Final wording
		psychological recovery of children who have experienced abuse, neglect or violence. <sup>3</sup> Such recovery and reintegration should take place in an environment which fosters the health, self-respect and dignity of the child.	recovery and social reintegration of children who have experienced abuse, neglect or violence. <sup>22</sup> Recovery and reintegration should take place in an environment which fosters the health, self-respect and dignity of the child.
Criterion 1.1	Yes	The best interests of the child are at the core of all actions and decisions made about them.	<p>The Bairns' Hoose partnership can demonstrate that best interests of the child are:</p> <ul style="list-style-type: none"> <li>• at the core of actions and decisions made about them</li> <li>• formally documented and acted on through an IRD process, and</li> <li>• continuously reviewed before, during and after a child's time at the Bairns' Hoose.</li> </ul>
Criterion 1.2	Yes	Not included.	All children who have experienced or witnessed any type of abuse or violence which may have caused them significant harm are referred to the Bairns' Hoose if it is in their best interests.
Criterion 1.3	Yes	Not included.	All children who are under the ACR whose behaviour may have caused significant physical or sexual harm are referred to the Bairns' Hoose if it is in their best interest and it is assessed as safe to do so.

Detail	Amended following feedback	Draft wording	Final wording
Criterion 1.4	No	Children’s views are listened to and their thoughts given due weight including in any judicial and administrative proceedings relating to them	Children’s views are listened to and their thoughts given due weight including in any judicial and administrative proceedings relating to them.
Criterion 1.5	No	Children and families are supported to participate in the planning, service design and evaluation of each Bairns’ Hoose.	Children and families are supported to participate in the planning, service design and evaluation of each Bairns’ Hoose.
Criterion 1.6	Yes	Not included.	Children and families are treated with kindness, empathy and respect.
Criterion 1.7	Yes	<p>Bairns’ Hoose processes are integrated and designed around the needs of children, including:</p> <ul style="list-style-type: none"> <li>• going at the child’s pace, for example ensuring regular breaks</li> <li>• ensuring children do not experience undue delay in having their needs assessed and met</li> <li>• explaining the processes and procedures using formats and languages that children and families with different capabilities and at different ages and stages can understand.</li> <li>• giving children and families space and support to ask questions, and</li> </ul>	<p>Bairns’ Hoose processes are integrated and designed around the needs of children, including:</p> <ul style="list-style-type: none"> <li>• going at the child’s pace, for example ensuring regular breaks</li> <li>• reducing or minimising disruption to education</li> <li>• ensuring children do not experience undue delay in having their needs assessed and met</li> <li>• explaining the processes and procedures using formats and languages that children and families can understand, including children and families with different needs or at different ages or stages</li> <li>• giving children and families space and support to ask questions, and</li> </ul>

Detail	Amended following feedback	Draft wording	Final wording
		<ul style="list-style-type: none"> <li>ensuring the support of a trusted person of the child's choice throughout, except in circumstances where that is not legally possible.</li> </ul>	<ul style="list-style-type: none"> <li>ensuring that the child is supported throughout their journey.</li> </ul>
Criterion 1.8	Yes	<p>Online videos, websites and leaflets describe what happens at the Bairns' Hoose and are developed in partnership with:</p> <ul style="list-style-type: none"> <li>children and families who have experience of justice or child protection proceedings</li> <li>children of all ages</li> <li>children and families who do not have English as a first language, and</li> <li>disabled children including children who use communication tools or who are non-verbal.</li> </ul>	<p>Information about what happens at the Bairns' Hoose is developed in partnership with:</p> <ul style="list-style-type: none"> <li>children and families who have experience of justice or child protection proceedings</li> <li>children of all ages</li> <li>children from diverse cultural and socioeconomic backgrounds</li> <li>children and families who do not have English as a first language</li> <li>children with learning disabilities</li> <li>children who are non-verbal or use communication tools, and</li> <li>children with social communication disabilities or difficulties.</li> </ul>
Criterion 1.9	Yes	<p>Children and families are supported to understand what is happening in the Bairns' Hoose and receive information that is:</p> <ul style="list-style-type: none"> <li>inclusive</li> <li>in their own language</li> </ul>	<p>Children and families are supported to understand what is happening in the Bairns' Hoose and receive information that is:</p> <ul style="list-style-type: none"> <li>specific to their circumstances as a victim, witness or child being interviewed under ACR legislation</li> </ul>

Detail	Amended following feedback	Draft wording	Final wording
		<ul style="list-style-type: none"> <li>• adapted to their age and development</li> <li>• in a format and language they understand</li> <li>• relevant</li> <li>• consistent, and</li> <li>• timely.</li> </ul>	<ul style="list-style-type: none"> <li>• inclusive</li> <li>• in their own language</li> <li>• adapted to their age and development</li> <li>• in a format and language they understand</li> <li>• relevant</li> <li>• consistent, and</li> <li>• timely.</li> </ul>
Criterion 1.10	No	Service specifications, delivery plans and improvement plans contain specific provisions relating to each relevant article of the UNCRC and the Bairns' Hoose partnership can demonstrate evaluation against these provisions.	Service specifications, delivery plans and improvement plans contain specific provisions relating to each relevant article of the UNCRC and the Bairns' Hoose Partnership can demonstrate evaluation against these provisions.
Criterion 1.11	Yes	All requirements under the Equality Act (2010) are met to ensure that the rights of disabled children and children with other protected characteristics are upheld.	All relevant requirements under the Equality Act (2010) and United Nations Convention for the Rights of Disabled Persons are met to ensure that children and families do not experience discrimination.
Criterion 1.12	Yes	The rights of refugee children, trafficked children and care experienced children are upheld without discrimination.	The rights of all children, including refugee children, trafficked children, asylum seeking children and care experienced children are upheld without discrimination.
Criterion 1.13	Yes	The Bairns' Hoose partnership makes decisions and provides information about decisions made in a timely manner to reduce undue delay.	The Bairns' Hoose partnership: <ul style="list-style-type: none"> <li>• collects and monitors data relating to timescales and overall performance within its oversight and,</li> </ul>

Detail	Amended following feedback	Draft wording	Final wording
			<ul style="list-style-type: none"> <li>acts on the learning from this data to reduce undue delay.</li> </ul>
Criterion 1.14	Yes	Not included.	The Bairns' Hoose Partnership works with local authorities, schools and education settings to minimise the child's disruption to education and promote the child's return to school or college if this is right for them.
Criterion 1.15	Yes	Children and families are consulted about what information is shared, where possible. Their right to privacy is respected at all times unless it compromises their right to safety or justice or someone else's right to safety or justice.	Children and families are informed and consulted about what information is shared.
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>Your rights will always be upheld and people will stand up for your rights.</li> <li>Decisions about you are made with your input and in your best interests.</li> <li>You will be included in decisions and given as much choice as possible.</li> <li>The information you get will be clear, understandable and useful. You will get it when you need it.</li> <li>Your family will be involved if you want them to be.</li> <li>You will be able to ask questions and will be helped to understand the information you get.</li> </ul>	<ul style="list-style-type: none"> <li>Your rights will always be upheld and people will stand up for your rights.</li> <li>Decisions about you are made with your input and in your best interests.</li> <li>You will be included in what is happening and given as much choice as possible.</li> <li>The information you get will be clear, understandable and useful. You will get it when you need it.</li> <li>You will be able to ask questions and will be helped to understand the information you get.</li> <li>You will have a chance to be involved in how the Bairns' Hoose is run.</li> </ul>

Detail	Amended following feedback	Draft wording	Final wording
		<ul style="list-style-type: none"> <li>You will have a chance to be involved in how the Bairns' Hoose is run.</li> </ul>	<ul style="list-style-type: none"> <li>Your family will be supported to help you recover.</li> </ul>
What does the standard mean for staff?	No	<p>Staff:</p> <ul style="list-style-type: none"> <li>ensure that the best interests of the child are at the centre of all actions relating to children and decisions made about them</li> <li>are supported to deliver a rights-based serviced which revolves around the needs of children</li> <li>work collegiately to put children's rights at the centre of their work</li> <li>take into account the impact of trauma and understand children's experiences, and</li> <li>are trained and competent to assess and determine the best interests of the child and deliver care and support that is respectful and compassionate.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>ensure that the best interests of the child are at the centre of all actions relating to children and decisions made about them</li> <li>are supported to deliver a rights-based service which revolves around the needs of children</li> <li>work collegiately to put children's rights at the centre of their work</li> <li>take into account the impact of trauma and understand children's experiences, and</li> <li>are trained and supported to assess and determine the best interests of the child and deliver care and support that is respectful and compassionate.</li> </ul>
What does the standard mean for the Bairns' Hoose partnership?	Yes	<p>The partnership:</p> <ul style="list-style-type: none"> <li>upholds children's rights in all of its work</li> <li>designs systems and processes around the needs and best interests of children</li> <li>works collaboratively and effectively to reduce undue delay</li> </ul>	<p>The Partnership:</p> <ul style="list-style-type: none"> <li>upholds children's rights in all of its work</li> <li>designs systems and processes around the needs and best interests of children</li> <li>works collaboratively and effectively to reduce undue delay</li> </ul>

Detail	Amended following feedback	Draft wording	Final wording
		<ul style="list-style-type: none"> <li>• gives due weight to the thoughts and opinions of children, and</li> <li>• manages and handles data legally and sensitively.</li> </ul>	<ul style="list-style-type: none"> <li>• gives due weight to the thoughts, experiences and opinions of children, and</li> <li>• manages and handles data legally and sensitively.</li> </ul>
<p>Practical examples of evidence of meeting standard (NOTE: this list is not exhaustive)</p>	<p>Yes</p>	<ul style="list-style-type: none"> <li>• Information is provided in alternative formats and languages, including videos and online material developed in partnership with young people.</li> <li>• Implementation of peer advocacy, Champions Boards and young people’s reference groups.</li> <li>• Children’s involvement in panels, boards, steering groups and decision-making bodies.</li> <li>• Alignment between service plans and national children’s frameworks.</li> <li>• Consistent use of Children’s Rights and Wellbeing Impact Assessments, Islands Communities Impact Assessments, Data Protection Impact Assessments and Equality Impact Assessments.</li> <li>• Feedback from children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>• Systematic and routine collection of feedback from children and young people that is acted on.</li> <li>• Information is provided in alternative formats and languages, including videos and online material developed in partnership with young people and families.</li> <li>• Data collection and monitoring of timescales and overall performance against timescales.</li> <li>• Implementation of peer advocacy, peer research and young people’s reference groups such as Champions Boards.</li> <li>• Children’s involvement in panels, boards, steering groups and decision-making bodies.</li> <li>• Alignment between service plans and national children’s frameworks.</li> <li>• Consistent use of Children’s Rights and Wellbeing Impact Assessments, Islands Communities Impact Assessments, Data Protection Impact Assessments and Equality Impact Assessments.</li> </ul>

<b>Standard 2: Collaborative leadership and governance</b>			
Title	No	Collaborative leadership and governance	Collaborative leadership and governance
Standard statement	Yes	Senior leaders across Scotland work together to ensure Bairns' Hoose helps me and other children.	Everyone who is professionally responsible for protecting children across Scotland works together to ensure Bairns' Hoose helps me and other children.
Children and young people told us	Yes	<ul style="list-style-type: none"> <li>• things should actually change and be different for children who go through what I did</li> <li>• people in power should stick to their promises</li> <li>• the Bairns' Hoose should be checked against the standards</li> <li>• the adults responsible for the Bairns' Hoose should actively seek out children's views and listen to them, and</li> <li>• I should be involved in the way the Bairns' Hoose is run.</li> </ul>	<ul style="list-style-type: none"> <li>• things should actually change and be different for children who go through what I did</li> <li>• people in power should stick to their promises</li> <li>• the Bairns' Hoose should be checked against the standards</li> <li>• the adults responsible for the Bairns' Hoose should actively seek out children's views and listen to them, and</li> <li>• I should be involved in the way the Bairns' Hoose is run.</li> </ul>
Rationale	Yes	The Bairns' Hoose model should be governed with strong, dedicated leadership with a vision to uphold children's rights to care, protection and justice, to participation, and to be protected from abuse. <sup>1</sup> The needs and rights of children must be the primary concern of strategic leadership, expressed through a national, regional and local coordinated effort that reflects geographical context. <sup>21</sup> The Bairns Hoose should be formally embedded in national and local child protection services with partnership agreements established. <sup>1</sup> Partnerships should reconfigure services, realign budgets and refocus strategic planning around the needs and rights of children and families.	Children and families can experience anxiety and uncertainty when involved with complex, disparate systems across justice, child protection, and health and therapeutic support. <sup>12, 26</sup> A consistent and coordinated approach reduces uncertainty, trauma and undue delay, by providing a holistic and integrated response. <sup>27</sup> The Bairns' Hoose model should be governed with strong, dedicated leadership with a vision to uphold children's rights to care, education, protection, justice, participation, recovery from trauma and to be protected from abuse. <sup>1</sup> The needs and rights of children must be the primary concern of strategic leadership,

There can be great anxiety and uncertainty for children and families involved with complex, disparate systems across justice, child protection, and health and therapeutic support.<sup>21, 29</sup> A consistent and coordinated approach reduces undue delay, uncertainty and trauma by providing a holistic and integrated response.<sup>30</sup>

Effective service design places people at the centre.<sup>31</sup> In developing a Bairns' Hoose, partnerships should use evidence-based quality improvement and service design methods, including committing to a system for continuous learning and evaluation.<sup>15, 32, 33</sup> Children and young people should be involved in a way that is right for them at all relevant stages.

All governance, partnership and operational management of Bairns' Hoose will recognise the independent role of the Lord Advocate as head of the system of investigation and prosecution of crime in Scotland and the independent role of the Principal Reporter in Scotland's Children's Hearing system.

expressed through a national, regional and local coordinated effort that reflects the geographical context.<sup>12</sup>

Local authorities, Police Scotland and NHS Scotland have a shared responsibility to deliver a joint child protection response. Collective and collaborative leadership at all levels supported by a joint vision ensures the design and delivery of integrated services that improve the experience of children and families. The Bairns' Hoose should be formally embedded in national and local child protection services with Partnership agreements established.<sup>1</sup> Partnerships should reconfigure services, realign budgets and refocus strategic planning around the needs and rights of children and families. The roles and contributions of each partner agency in the Bairns' Hoose should be understood and valued in the Partnership.<sup>28</sup>

Responsibility for child protection should be collective. Chief Officers and senior managers should provide collaborative leadership including through self-evaluation, inspection, learning and development.<sup>29</sup> Children and young people should be involved in a way that is right for them at all relevant stages.

All aspects of governance, partnership and operational management of Bairns' Hoose will recognise the independent role of the judiciary and courts, the independent role of the Lord Advocate as head of the system of investigation and prosecution of crime in Scotland and the

			independent role of the Principal Reporter in Scotland's children's hearing system.
Criterion 2.1	Yes	<p>There is collective, collaborative leadership at all levels including:</p> <ul style="list-style-type: none"> <li>• National Child Protection Leadership Group</li> <li>• Public Protection Chief Officers Groups</li> <li>• joint children's services planning structures such as Integration Joint Boards and children's partnerships</li> <li>• groups with responsibility for the delivery of relevant national change programmes such as The Promise<sup>34</sup></li> <li>• Child Protection Committees, and</li> <li>• local delivery groups.</li> </ul>	<p>There is a national agreement for the governance and oversight of Bairns' Hoose which refers to the role of:</p> <ul style="list-style-type: none"> <li>• National Child Protection Leadership Group</li> <li>• Public Protection Chief Officers Groups</li> <li>• NHS boards</li> <li>• third sector delivery partners</li> <li>• joint children's services planning structures such as Integration Joint Boards and children's partnerships</li> <li>• groups with responsibility for the delivery of relevant national change programmes such as The Promise<sup>29</sup>, and</li> <li>• Child Protection Committees.</li> </ul>
Criterion 2.2	Yes	There is a national agreement for the governance and oversight of Bairns' Hoose which specifies the commitment, resourcing and expectation required from all relevant agencies.	Not included.
Criterion 2.3	Yes	There is a formal partnership agreement for the operation and maintenance of each Bairns' Hoose which specifies the commitment, resourcing, roles and responsibilities of all agencies and team members.	<p>Each Partnership is embedded in local child protection systems and processes and has a formal partnership agreement which specifies the commitment, resourcing and responsibilities of all relevant agencies including, as a minimum:</p> <ul style="list-style-type: none"> <li>• local authority social work</li> <li>• Police Scotland</li> </ul>

			<ul style="list-style-type: none"> <li>• NHS services including community mental health services, and</li> <li>• third sector organisations with expertise in delivering therapeutic support.</li> </ul>
Criterion 2.4	Yes	<p>Formal partnership agreements are regularly reviewed to support continuous improvement and ensure objectives are being met, and take into account:</p> <ul style="list-style-type: none"> <li>• children and families' views and experience about what matters</li> <li>• the results of ongoing evaluation, data collection and tests of change</li> <li>• changes to policy or legislation, and</li> <li>• current good practice and best evidence.</li> </ul>	<p>Formal partnership agreements are regularly reviewed to support continuous improvement and ensure objectives are being met, and take into account:</p> <ul style="list-style-type: none"> <li>• children and families' views and experience about what matters</li> <li>• the results of ongoing evaluation, data collection and tests of change</li> <li>• views and experiences of staff</li> <li>• changes to policy or legislation, and</li> <li>• current good practice and the principles of best evidence.</li> </ul>
Criterion 2.5	Yes	Every Bairns' Hoose is formally embedded in local child protection partnerships, systems and processes.	Not included.
Criterion 2.6	Yes	<p>There is a sustainable delivery plan for the establishment and operation of each Bairns' Hoose which outlines the partnership's:</p> <ul style="list-style-type: none"> <li>• shared aims and culture</li> <li>• governance structure</li> <li>• coordination mechanisms</li> <li>• engagement with children and families</li> <li>• roles and responsibilities</li> <li>• workforce and staffing model</li> </ul>	<p>There is a sustainable delivery plan for the establishment and operation of each Bairns' Hoose which outlines the partnership's:</p> <ul style="list-style-type: none"> <li>• statutory responsibilities</li> <li>• shared aims and culture</li> <li>• governance structure</li> <li>• coordination mechanisms</li> <li>• engagement with children and families</li> <li>• workforce and staffing model</li> </ul>

		<ul style="list-style-type: none"> <li>• outcomes framework and corresponding data collection processes, and</li> <li>• performance monitoring arrangements.</li> </ul>	<ul style="list-style-type: none"> <li>• outcomes framework and corresponding data collection processes, and</li> <li>• performance monitoring arrangements.</li> </ul>
Criterion 2.7	Yes	<p>Each Bairns' Hoose has a jointly agreed staffing model which:</p> <ul style="list-style-type: none"> <li>• is based on compassion and understanding of trauma</li> <li>• supports the development of relationships</li> <li>• enables continuous safe care and support to be provided</li> <li>• is sustainable, and</li> <li>• protects staff capacity to facilitate and embed system-wide change.</li> </ul>	<p>Each Bairns' Hoose has a jointly agreed staffing model which:</p> <ul style="list-style-type: none"> <li>• emphasises values-based practice including compassion and understanding of trauma</li> <li>• supports the development of relationships</li> <li>• offers the correct blend of specialism to ensure timely assessment and appropriate referral where necessary</li> <li>• enables continuous safe care and support to be provided</li> <li>• is sustainable, and</li> <li>• protects staff capacity to facilitate and embed system-wide change.</li> </ul>
Criterion 2.8	Yes	<p>Each Bairns' Hoose has internal and external governance processes which:</p> <ul style="list-style-type: none"> <li>• ensures a mechanism for children and young people to provide feedback</li> <li>• include effective independent quality assurance including inspection</li> <li>• include internal quality assurance mechanisms and structures, and</li> <li>• include a robust and transparent complaints procedure.</li> </ul>	<p>Each Bairns' Hoose has internal and external governance processes which:</p> <ul style="list-style-type: none"> <li>• ensure a mechanism for children and young people to provide feedback</li> <li>• includes effective external quality assurance including inspection</li> <li>• includes internal quality assurance mechanisms and structures, and</li> <li>• includes a robust and transparent complaints procedure.</li> </ul>

Criterion 2.9	Yes	There is a designated member of staff with responsibility for oversight of the Bairns' Hoose including coordination across the relevant agencies.	Each Bairns' Hoose Partnership identifies a Bairns' Hoose coordinator with responsibility for leading and managing the Bairns' Hoose.
Criterion 2.10	Yes	Not included.	National and local Bairns' Hoose partnerships consult with the Crown Office and Procurator Fiscal Service (COPFS), Scottish Courts and Tribunal Service and the Scottish Children's Reporter Administration (SCRA) to ensure that practices and facilities are of the required standard for any legal process.
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>• People in charge will plan the way a Bairns' Hoose runs and agree what it looks like.</li> <li>• You can give feedback on your experience of a Bairns' Hoose and it will be listened to.</li> <li>• You have the chance to make a formal complaint if you need to. This will be taken seriously.</li> <li>• Bairns' Hooses will have to show that they meet these standards.</li> </ul>	<ul style="list-style-type: none"> <li>• People in charge will involve you and other children to jointly agree what Bairns' Hoose looks like and how it works.</li> <li>• You can give feedback on your experience of the Bairns' Hoose and it will be listened to.</li> <li>• You have the chance to make a formal complaint if you need to. This will be taken seriously.</li> <li>• Bairns' Hooses will have to show that they meet these Standards.</li> </ul>
What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>• work within a coordinated system with strong leadership which puts children's rights at the centre</li> <li>• are equipped and supported to understand the national and local context they work in and how it relates to and supports their role</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>• work within a coordinated system with strong leadership which puts children's rights at the centre</li> <li>• are equipped and supported to understand the local and national context in which they work and how it relates to and supports their role</li> <li>• are supported to understand the changing context within which they undertake their role</li> </ul>

		<ul style="list-style-type: none"> <li>• have protected time and appropriate training to understand the changing context within which they undertake their role</li> <li>• can access local, cross-sector networks to build relationships and better understand the role of partners, and</li> <li>• operate within an environment which allows them to follow clearly-defined policies, procedures and processes.</li> </ul>	<ul style="list-style-type: none"> <li>• can access local, cross-sector networks to build relationships and better understand the role of partners</li> <li>• operate within an environment which allows them to follow clearly-defined policies, procedures and processes, and</li> <li>• work in an integrated service where their role and contribution is understood and valued.</li> </ul>
What does the standard mean for the Bairns' Hoose partnership?	Yes	<p>The partnership:</p> <ul style="list-style-type: none"> <li>• has a clear delivery plan for Bairns' Hoose which is responsive to local need</li> <li>• has clear and robust governance mechanisms which support a strategic, networked approach to delivery</li> <li>• involves children and families in the design, delivery and improvement of Bairns' Hoose</li> <li>• routinely monitors and evaluates outcomes to support continuous improvement, and</li> <li>• ensures that staffing levels are safe and sustainable.</li> </ul>	<p>The Partnership:</p> <ul style="list-style-type: none"> <li>• is fully embedded into local, regional and national child protection processes</li> <li>• has a clear delivery plan for Bairns' Hoose which is responsive to local need</li> <li>• has clear and robust governance mechanisms which support a strategic, networked approach to delivery</li> <li>• involves children and families in the design, delivery and improvement of Bairns' Hoose</li> <li>• routinely monitors and evaluates outcomes to support continuous improvement, and</li> <li>• ensures that staffing levels are safe and sustainable.</li> </ul>
Practical examples of evidence of achievement	Yes	<ul style="list-style-type: none"> <li>• Joint delivery plans or standards implementation plans.</li> <li>• Active engagement with children in joint delivery or implementation plans.</li> </ul>	<ul style="list-style-type: none"> <li>• Joint delivery plans or standards implementation plans.</li> <li>• Active engagement with children in joint delivery or implementation plans.</li> </ul>

<p>(NOTE: this list is not exhaustive)</p>		<ul style="list-style-type: none"> <li>• Tests of change and use of quality improvement tools and methods.</li> <li>• Involvement in strategic network-building, collaborative learning events and collective problem-solving.</li> <li>• Formal multiagency steering groups terms of reference or local written agreements.</li> <li>• Rights-based outcome measures, baseline measures and self-evaluation against these measures.</li> <li>• Independent registration and inspection reports confirming that the Bairns' Hoose standards are being met.</li> <li>• Policies, procedures, codes of conduct and guidance on governance and quality assurance mechanisms.</li> <li>• Protocols and agreements for interagency working including role descriptions.</li> <li>• Staff skills, training and safe staffing data.</li> <li>• Satisfaction or other data relating to complaints resolution.</li> </ul>	<ul style="list-style-type: none"> <li>• Tests of change and use of quality improvement tools and methods.</li> <li>• Involvement in strategic network-building, collaborative learning events and collective problem-solving.</li> <li>• Formal multiagency steering groups terms of reference or local written agreements.</li> <li>• Rights-based outcome measures, baseline measures and self-evaluation against these measures.</li> <li>• Self-evaluation, annual reporting and action plans to track progress towards full implementation of the Bairns' Hoose Standards.</li> <li>• Policies, procedures, codes of conduct and guidance on governance and quality assurance mechanisms.</li> <li>• Protocols and agreements for interagency working including role descriptions.</li> <li>• Staff skills, training and safe staffing data.</li> <li>• Availability of a jointly-agreed, documented complaints process.</li> <li>• Satisfaction or other data relating to complaints resolution.</li> </ul>
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Standard 3: Inclusive access			
Title	No	Inclusive access	Inclusive access
Standard statement	Yes	If I am referred, I can go to a Bairn's Hoose no matter why I need to go, what my needs are or where I live.	Bairns' Hoose includes me and my family.
Children and young people told us:	No	<ul style="list-style-type: none"> <li>everyone going to a Bairns' Hoose needs help</li> <li>everyone should be treated with respect and be able to get support, and</li> <li>support should be available for my family too.</li> </ul>	<ul style="list-style-type: none"> <li>everyone going to a Bairns' Hoose needs help</li> <li>everyone should be treated with respect and be able to get support, and</li> <li>support should be available for my family too.</li> </ul>
Rationale	Yes	<p>Children and young people's right to non-discrimination is enshrined in both national and international law.<sup>3, 35</sup> Children and young people with one or more protected characteristics, children who are care experienced, and children with additional support needs are all more likely to experience trauma, yet are also less likely to disclose abuse.<sup>36-38</sup> Children under the ACR are likely to have experienced or witnessed abuse themselves.<sup>39</sup></p> <p>Children who have experienced neglect or any type of physical, emotional or sexual abuse may experience poor health and wellbeing outcomes well into adulthood. Exposure to domestic abuse may have profound effects on children's long-term health and wellbeing, including brain development, stress-related physical illness, mental health and resilience.<sup>40</sup> All children who have experienced or witnessed any type of abuse should be considered for referral to Bairns' Hoose. Bairns' Hoose should be extended</p>	<p>Children and young people's right to non-discrimination is enshrined in both national and international law.<sup>22, 31</sup> Children and young people with one or more protected characteristic, children who are care experienced, and children with additional support needs are all more likely to experience trauma, yet are also less likely to disclose abuse.<sup>32-34</sup> Children under the ACR whose behaviour may have caused serious physical or sexual harm are likely to have experienced or witnessed abuse themselves.<sup>35</sup> Infants, children who are non-verbal and children with learning disabilities may need extra support to understand what is happening and share their views.</p> <p>Children who have experienced neglect or any type of physical, emotional or sexual abuse may experience poor health and wellbeing outcomes well into adulthood. Exposure to domestic abuse may have profound effects on children's long-term health and wellbeing, including brain development, stress-related physical illness, mental health and resilience.<sup>36 37</sup> All infants, children and young people</p>

		<p>to siblings and non-abusing parents who play a key role in supporting the recovery of children.<sup>41</sup></p> <p>All components of the Bairns' Hoose (that is, health, justice, child protection and therapeutic support) should be accessible to all children. All components should be available regardless of where children live.</p>	<p>who have experienced or witnessed any type of abuse should be considered for referral to Bairns' Hoose. Bairns' Hoose should be extended to siblings and non-abusing parents, who play a key role in supporting the recovery of children.<sup>38</sup></p> <p>All components of the Bairns' Hoose (that is, health, justice, child protection and therapeutic support) should be accessible to all eligible children regardless of their age or other protected characteristics. All components should be available regardless of where children live.</p>
Criterion 3.1	Yes	All children who have experienced or witnessed any type of abuse or violence which may have caused significant harm are considered for referral to the Bairns' Hoose at an IRD.	Not included.
Criterion 3.2	Yes	All children who are under the ACR are considered for referral to the Bairns' Hoose at an IRD.	Not included.
Criterion 3.3	Yes	The Bairns' Hoose has protocols in place for supporting and upholding the rights of children under the ACR.	The Bairns' Hoose has protocols in place for supporting and upholding the rights of children under the ACR whose behaviour may have caused significant physical or sexual harm.
Criterion 3.4	Yes	Not included.	<p>The Bairns' Hoose partnership collaborates with other local established partnerships to undertake a population-based needs assessment which identifies:</p> <ul style="list-style-type: none"> <li>• prevalence of abuse</li> <li>• poverty</li> </ul>

			<ul style="list-style-type: none"> <li>• social exclusion</li> <li>• underserved communities</li> <li>• population health concerns, and</li> <li>• barriers to accessing services.</li> </ul>
Criterion 3.4	Yes	Not included.	Children and families travel to the closest or most accessible Bairns' Hoose to them.
Criterion 3.5	Yes	Children in rural and island communities can access Bairns' Hoose as close to home as feasible.	Children in rural and island communities can access Bairns' Hoose in a way that is right for them.
Criterion 3.6	Yes	Not included.	The Bairns' Hoose partnership provides financial or logistical support to children and families to travel to the Bairns' Hoose.
Criterion 3.7	Yes	The Bairns' Hoose is accessible for all children and families including disabled children and disabled family members.	The Bairns' Hoose is accessible for all children who are referred and their families, no matter what specialist needs or support they or their family require.
Criterion 3.8	No	Translation, interpretation and communication support is provided to children and their families when needed.	Translation, interpretation and communication support is provided to children and their families when needed.
Criterion 3.9	Yes	Family members including siblings are able to access holistic support at the Bairns' Hoose.	Family members are able to access holistic support at the Bairns' Hoose.
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>• These standards are for you no matter where you live, who you are or why you are going to a Bairns' Hoose.</li> <li>• The standards are for you if you go to a Bairns' Hoose because your behaviour might have caused harm to someone.</li> <li>• There will be people at the Bairns' Hoose who speak your language.</li> </ul>	<ul style="list-style-type: none"> <li>• These Standards are for you no matter where you live or why you are going to a Bairns' Hoose.</li> <li>• You will be supported to communicate in your own way and in your own language.</li> <li>• There will be sensory equipment, quiet spaces, hearing loops and ramps if you or your family need it.</li> </ul>

		<ul style="list-style-type: none"> <li>• There will be things like sensory equipment, quiet spaces, hearing loops and ramps if you or your family need it.</li> </ul>	
What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>• ensure all children feel welcomed</li> <li>• work flexibly across different locations where this is required</li> <li>• can access appropriate services, such as interpretation services and communication support, and</li> <li>• have a clear understanding of how people can access the Bairns' Hoose.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>• welcome all children</li> <li>• keep children and families safe</li> <li>• work flexibly across different locations where this is required</li> <li>• have an understanding and knowledge of when services, such as interpretation services and communication support might be required, and</li> <li>• have a clear understanding of how people can access the Bairns' Hoose.</li> </ul>
What does the standard mean for the Bairns' Hoose partnership?	Yes	<p>The partnership:</p> <ul style="list-style-type: none"> <li>• has clear protocols, guidance and training to ensure that the Bairns' Hoose is accessible for all children and families who access its services</li> <li>• plans effective services to meet the needs of rural and island communities, and</li> <li>• has arrangements to access appropriate services to support children to attend and fully engage in the Bairns' Hoose.</li> </ul>	<p>The Partnership:</p> <ul style="list-style-type: none"> <li>• has clear protocols, guidance and training in place to ensure that the Bairns' Hoose is accessible for all children and families who use its services, including those who do not have English as their first language</li> <li>• plans innovative services to meet the needs of rural and island communities, and</li> <li>• has arrangements to access appropriate services to support children to attend and fully engage in the Bairns' Hoose.</li> </ul>
Practical examples of evidence of	Yes	<ul style="list-style-type: none"> <li>• Place-based needs assessments to ensure equity of delivery in remote, rural and urban areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Place-based needs assessments to ensure equity of delivery in remote, rural and urban areas.</li> </ul>

<p>achievement (NOTE: this list is not exhaustive)</p>		<ul style="list-style-type: none"> <li>• Equality Impact Assessments and Islands Community Impact Assessments based on best evidence and meaningful engagement.</li> <li>• Protocols for assessing additional support needs for children and young people.</li> <li>• Clear processes for referral to the Bairns' Hoose.</li> <li>• Evidence of processes and mechanisms to meet the specific needs of children under the ACR.</li> </ul>	<ul style="list-style-type: none"> <li>• Place-based needs assessments to ensure equity of delivery in remote, rural and urban areas.</li> <li>• Equality Impact Assessments and Island Communities Impact Assessments based on best evidence and meaningful engagement.</li> <li>• Protocols for assessing additional support needs for children and young people, including accessing interpreters.</li> <li>• Clear processes for referral to Bairns' Hoose.</li> <li>• Evidence of processes and mechanisms to meet the specific needs of children under the ACR who are referred to Bairns' Hoose.</li> <li>• Training and protocols for assessing risk including dynamic risk assessment.</li> </ul>
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<b>Standard 4: Design and environment</b>			
Title	No	Design and environment	Design and environment
Standard statement	Yes	The Bairns' Hoose feels cosy, comfortable, relaxed and well-kept. I have to travel to as few places as possible.	The Bairns' Hoose feels cosy, comfortable, relaxed and well-kept.
Children and young people told us:	Yes	<ul style="list-style-type: none"> <li>• the Bairns' Hoose should look and feel welcoming, inviting and safe on the outside</li> <li>• and the inside. It should be bright and have windows in every room</li> <li>• there should be activities, games, music I can control and things to fidget with to help me relax. I should have a space to be a kid</li> <li>• the Bairns' Hoose should be cared for and invested in. Nothing should be old, broken</li> <li>• or forgotten</li> <li>• there should be things like toys and activities for older and younger kids</li> <li>• every Bairns' Hoose should feel the same no matter which one you go to, and</li> <li>• there should be somewhere nice outside with plants and toys where I can play and</li> <li>• relax when I choose to.</li> </ul>	<ul style="list-style-type: none"> <li>• the Bairns' Hoose should look and feel welcoming, inviting and safe on the outside and the inside</li> <li>• it should be bright and have windows</li> <li>• there should be activities, games, music I can control and things to fidget with to help me relax. I should have a space to be a kid</li> <li>• the Bairns' Hoose should be cared for and invested in</li> <li>• nothing should be old, broken or forgotten</li> <li>• there should be things like toys and activities for older and younger kids</li> <li>• every Bairns' Hoose should feel the same no matter which one you go to, and</li> <li>• there should be somewhere nice outside with plants and toys where I can play and relax when I choose to.</li> </ul>
Rationale	Yes	Children and young people who have experienced or witnessed harm report that feeling safe is essential to allow them to communicate what happened, support their recovery and reduce trauma. <sup>42</sup> Children report that when	Children and young people who have experienced or witnessed harm report that feeling safe is essential to allow them to communicate what happened, support their

talking about what has happened, the size of the furniture, formal environment and adult design of the building can contribute to the child feeling unsafe or overwhelmed.<sup>41</sup> Travelling to unwelcoming and adult-centred spaces for assessments and interviews leads to additional feelings of disruption, powerlessness and trauma.<sup>42</sup> Place-based approaches to the planning and design of services can support children and young people while building on the assets of local communities.<sup>43, 44</sup>

The environment in which a child or young person is interviewed has an impact on the quality of the information collected.<sup>45</sup> The Bairns' Hoose should provide an environment which feels welcoming, safe and comfortable. It should have furnishings, fittings and décor that feel homely and access to an outdoor space which is designed to promote play and enhance wellbeing.<sup>1</sup> Where possible, children and families should have control over the environment, such as lighting levels, ability to play music or use of outdoor space. Partnerships should ensure that child-friendly spaces are also suitable for taking recordings of the required quality for interview.

It is critical to ensure that the needs of all children to feel safe are met. The Bairns' Hoose should be designed to be inclusive, physically accessible and uphold Article 2 of the UNCRC which states that the rights in the UNCRC are to be upheld for all children without discrimination.<sup>3</sup>

recovery and reduce trauma. The safety of children and families should be assessed and planned for.

The environment in which a child or young person is interviewed has an impact on the quality of the information collected.<sup>39</sup> Children report that when talking about what has happened, the size of the furniture, formal environment and adult design of the building can contribute to the child feeling unsafe or overwhelmed. Travelling to unwelcoming and adult-centred spaces for assessments and interviews leads to additional feelings of disruption, powerlessness and trauma.<sup>40</sup>

Place-based approaches to the planning and design of services can support children and young people while building on the assets of local communities.<sup>41, 42</sup> Bairns' Hoose should provide an environment which feels welcoming, safe and comfortable. It should have furnishings, fittings and décor that feel homely and access to an outdoor space which is designed to promote play and enhance wellbeing. Where possible, outside of interview rooms, children and families should have control over the environment, such as lighting levels, ability to play music or use outdoor space. Partnerships should ensure that rooms for recording interviews of the required quality are child friendly.

The Bairns' Hoose should be designed to be inclusive, physically accessible and uphold UNCRC Article 2 which

			states that the rights in the UNCRC are to be upheld for all children without discrimination. <sup>22</sup>
Criterion 4.1	Yes	Health, police, social work, recovery and justice services are co-located under one roof unless it is demonstrably not in the best interests of children.	Children access health, police, social work, recovery and justice services under one roof unless it is demonstrably not in their best interests.
Criterion 4.2	Yes	Children experience assessments, examinations and interviews in a setting that is comfortable, informal, child friendly and designed with their needs at the centre.	Not included.
Criterion 4.3	Yes	Not included.	The Bairns' Hoose Partnership undertakes appropriate place-based risk assessments on agreed designs to ensure safety for all children, families and staff at the Bairns' Hoose
Criterion 4.4	Yes	Children and families travel the minimum amount necessary from their home.	Not included.
Criterion 4.5	Yes	Children and families are involved in the physical design of the Bairns' Hoose from an early stage and at regular review points.	Children and families are involved in the physical design of the Bairns' Hoose through meaningful participation and at regular review points.
Criterion 4.6	Yes	The planning and location of the Bairns' Hoose takes into account: <ul style="list-style-type: none"> <li>• the need for privacy and discretion</li> <li>• family safety in situations of domestic abuse and coercive control</li> <li>• community assets such as local health services</li> <li>• public transport, parking and accessibility, and</li> <li>• accommodation for children and families in circumstances where they have to travel long distances.</li> </ul>	The planning and location of the Bairns' Hoose takes into account: <ul style="list-style-type: none"> <li>• the need for privacy and discretion</li> <li>• family safety in situations of domestic abuse and coercive control</li> <li>• community assets such as local health services, and</li> <li>• public transport, parking and accessibility.</li> </ul>

Criterion 4.7	Yes	<p>The Bairns' Hoose feels cosy, safe and welcoming for all children and their families by offering:</p> <ul style="list-style-type: none"> <li>• a comfortable, safe child's space</li> <li>• private space for families such as a living room</li> <li>• a space for play, creative activities or games</li> <li>• refreshments</li> <li>• sensory toys and relaxation materials</li> <li>• green outdoor space which can be accessed at any time</li> <li>• dedicated rooms appropriate for health assessments and visually-recorded interviews, and</li> <li>• children and families' control over lighting, temperature or ventilation where possible.</li> </ul>	<p>The Bairns' Hoose feels cosy, safe and welcoming for all children and their families by offering:</p> <ul style="list-style-type: none"> <li>• a comfortable, safe child's space</li> <li>• private space for families such as a living room</li> <li>• a space for play, creative activities or games</li> <li>• refreshments</li> <li>• sensory toys and relaxation materials</li> <li>• green outdoor space which can be accessed at any time</li> <li>• clinical space for examinations or health assessments</li> <li>• dedicated rooms appropriate for visually-recorded interviews, and</li> <li>• children and families' control over lighting, temperature or ventilation where possible.</li> </ul>
Criterion 4.8	Yes	<p>Toys, games, entertainment technology, reading materials and craft materials in the Bairns' Hoose are:</p> <ul style="list-style-type: none"> <li>• appropriate</li> <li>• adaptable to meet the needs of all children</li> <li>• chosen as a result of meaningful engagement with children and families</li> <li>• up-to-date</li> <li>• well maintained, and</li> <li>• continuously reviewed.</li> </ul>	<p>Toys, games, entertainment technology, reading materials and craft materials in the Bairns' Hoose are:</p> <ul style="list-style-type: none"> <li>• adaptable to meet the needs of all children and their families</li> <li>• relevant for different ages, disabilities and cultural backgrounds</li> <li>• chosen as a result of meaningful engagement with children and families</li> <li>• up-to-date</li> <li>• well maintained, and</li> <li>• continuously reviewed.</li> </ul>

Criterion 4.9	Yes	Technical equipment such as recording and medical equipment is shown and explained to children and families as part of the introduction process.	Where technical equipment such as recording and medical equipment is required, it is shown and explained to children and families as part of the introduction process.
Criterion 4.10	Yes	The Bairns' Hoose is designed so that families have separate spaces where timetabling separate appointments is not feasible.	Where timetabling appointments at different times is not feasible, the Bairns' Hoose is designed so that families have separate spaces.
Criterion 4.11	No	All facilities including reception areas, interview and examination rooms are comfortable, welcoming and adaptable to meet the needs of all children.	All facilities including reception areas, interview and examination rooms are comfortable, welcoming and adaptable to meet the needs of all children.
Criterion 4.12	No	The Bairns' Hoose is designed and planned to support staff to work effectively together including: <ul style="list-style-type: none"> <li>• collaborative space and shared systems where appropriate</li> <li>• space for planning and administrative work, and</li> <li>• separate, private space for staff reflection and supervision.</li> </ul>	The Bairns' Hoose is designed and planned to support staff to work effectively together including: <ul style="list-style-type: none"> <li>• collaborative space and shared systems where appropriate</li> <li>• space for planning and administrative work, and</li> <li>• separate, private space for staff reflection and supervision.</li> </ul>
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>• You will get the help you need in one place as much as possible.</li> <li>• It will be private and be as close to home as possible.</li> <li>• A Bairns' Hoose will feel like a comfortable and welcoming place to be.</li> <li>• Children will have a say over the design of the Bairns' Hoose.</li> <li>• You won't come into contact with anyone who might have harmed you or other people you know.</li> </ul>	<ul style="list-style-type: none"> <li>• You will be safe and the Bairns' Hoose will feel like a comfortable and welcoming place to be.</li> <li>• You will get the help you need in one place as much as possible.</li> <li>• It will be private and be as close to home as possible.</li> <li>• Children will have a say over the design of the Bairns' Hoose.</li> <li>• You won't come into contact with anyone who might have harmed you when you are in the Bairns' Hoose.</li> </ul>

What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>• ensure that the environment is child-centred, well maintained and is welcoming and safe</li> <li>• can access support that meets each child’s needs, and</li> <li>• can access quiet spaces for staff time, privacy, breaks and practice reflection and supervision.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>• ensure that the environment is child-centred, well maintained and is welcoming and safe</li> <li>• can access support that meets each child’s needs</li> <li>• assess risk and plan for the physical safety of children and families, and</li> <li>• can access quiet spaces for staff time, privacy, breaks and practice reflection and supervision.</li> </ul>
What does the standard mean for the Bairns’ Hoose partnership?	Yes	<p>The partnership:</p> <ul style="list-style-type: none"> <li>• involves children and young people in the planning, including the location, and design of the Bairns’ Hoose, and</li> <li>• ensures that the Bairns’ Hoose is appropriately equipped and maintained for supporting all children including those who have experienced high levels of trauma.</li> </ul>	<p>The Partnership:</p> <ul style="list-style-type: none"> <li>• locates services under one roof and innovates where this is not possible</li> <li>• optimises local resources</li> <li>• works across geographical and organisational boundaries</li> <li>• involves children and young people, and their families where appropriate, in the planning, including the location, and design of the Bairns’ Hoose</li> <li>• has adaptations to ensure the design is inclusive and accessible, and</li> <li>• ensures that the Bairns’ Hoose is appropriately equipped and maintained for supporting all children including those who have experienced high levels of trauma.</li> </ul>
Practical examples of evidence of achievement	Yes	<ul style="list-style-type: none"> <li>• Accessible and high quality premises with appropriate equipment and facilities including toys, games, internet access and outdoor space.</li> </ul>	<ul style="list-style-type: none"> <li>• Accessible and high quality premises with appropriate equipment and facilities including toys, games, internet access and outdoor space.</li> </ul>

<p>(NOTE: this list is not exhaustive)</p>		<ul style="list-style-type: none"> <li>• Inclusive service planning processes which involve children and young people and their families.</li> <li>• Use of community-based planning tools and data to identify local transport links, proximity local services and communities most in need.</li> </ul>	<ul style="list-style-type: none"> <li>• Co-location of police, social work, third sector, health and justice.</li> <li>• Dynamic risk assessment and operational procedures for safety planning.</li> <li>• Innovation in service provision in remote and rural areas.</li> <li>• Inclusive service planning processes which involve children and young people and their families.</li> <li>• Use of community-based planning tools and data to identify local transport links, proximity to local services and communities most in need.</li> </ul>
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Standard 5: Planning for children			
Title	No	Planning for children	Planning for children
Standard statement	Yes	The people who help me work well as a team. Things are explained to me in a way that I can understand.	The people who help me work well as a team to make sure I have the right support when I need it and things are explained to me in a way that I can understand.
Children and young people told us:	No	<ul style="list-style-type: none"> <li>• the Bairns' Hoose should be designed around me and my needs</li> <li>• I should have the option to visit or have a virtual tour to see the place before I go</li> <li>• I should be able to meet the people who work there or find out about them before I go</li> <li>• all staff should be on the same page, so children and young people feel safe enough and supported</li> <li>• the people who support me should be kept up to date with what's going on in my life so that I don't have to repeat myself</li> <li>• I shouldn't have to risk meeting people I know or people who have caused harm to me</li> <li>• I should have a person who I trust who tells me what is happening</li> <li>• I should be asked things I actually have a choice about before I go, and</li> <li>• I should have a say over who I would like to support me.</li> </ul>	<ul style="list-style-type: none"> <li>• the Bairns' Hoose should be designed around me and my needs</li> <li>• I should have the option to visit or have a virtual tour to see the place before I go</li> <li>• I should be able to meet the people who work there or find out about them before I go</li> <li>• all staff should be on the same page, so children and young people feel safe enough and supported</li> <li>• the people who support me should be kept up to date with what's going on in my life so that I don't have to repeat myself</li> <li>• I shouldn't have to risk meeting people I know or people who have caused harm to me</li> <li>• I should have a person who I trust who can help me understand what is happening</li> <li>• I should be asked things I actually have a choice about before I go, and</li> <li>• I should have a say over who I would like to support me.</li> </ul>
Rationale	Yes	Where concerns about a child have been identified, an IRD should be convened as soon as practically possible to begin	The provision of a fully coordinated multiagency team ensures that agencies have shared responsibility and

	<p>the formal process of information sharing, risk assessment, analysis and decision making. All joint child protection processes and planning should follow the National Child Protection Guidance (2021) to focus on integration, prevention, early intervention and whole family support.<sup>19</sup> All services for children and young people should follow the multiagency and integrated planning policy outlined in GIRFEC.<sup>19</sup> Section 3 of the</p> <p>Children and Young People (Scotland) Act 2014 states that all public bodies should ensure that children’s services are planned and provided in a way which is most integrated from the point of view of the child.<sup>35</sup> The provision of a fully coordinated multiagency team ensures that agencies have shared responsibility and knowledge of roles and responsibilities.<sup>46</sup></p> <p>Child protection processes and planning for children including those under the ACR in the Bairns’ Hoose should build on existing knowledge about the child and their family and continue existing plans and support where it is working well.<sup>19</sup> Robust information governance mechanisms, informed by the Data Protection Act 2018 and other relevant legislation, policies and guidance, should be adhered to by all agencies throughout the process.</p> <p>Article 12(2) of the UNCRC states that all children should be given the opportunity to be heard in any judicial and administrative proceedings affecting them.<sup>28</sup> Participation</p>	<p>knowledge of roles and responsibilities.<sup>43</sup> Where information is received by police, health or social work that a child may have been abused or neglected or is suffering or is likely to suffer significant harm, an IRD must be convened as soon as reasonably practicable. Prior to using any of the investigative power under the Age of Criminal Responsibility (Scotland) Act 2019 an IRD should be convened as soon as possible. All joint child protection processes and planning should follow the National Child Protection Guidance (2021) to focus on integration, prevention, early intervention and whole family support.<sup>15</sup> All services for children and young people should follow the multiagency and integrated planning policy outlined in GIRFEC.</p> <p>Child protection processes and planning for children, including those under the ACR who may have caused serious physical or sexual harm, should build on existing knowledge about the child and their family. Plans should include children’s views, where known, and continue existing plans and support where it is working well.<sup>15</sup> Robust information governance mechanisms, informed by the <u>Data Protection Act 2018</u> and other relevant legislation, policies and guidance, should be adhered to by all agencies throughout the process.</p> <p><u>UNCRC Article 12(2)</u> states that all children should be given the opportunity to be heard in any judicial and administrative proceedings affecting them.<sup>25</sup> Participation by</p>
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		<p>throughout the planning process should be supported, meaningful and put children’s best interests at the centre.<sup>9</sup></p> <p>Having one person to support children and families throughout the process reduces feelings of confusion, powerlessness and alienation. Good relationships between workers and children are key to promoting participation in processes and engagement further down the line.</p>	<p>the child throughout the planning process should be supported, meaningful and put children’s best interests at the centre.<sup>24</sup> Good relationships between workers and children are key to promoting participation in processes and engagement further down the line.</p> <p>Having one person to support children and families throughout the process reduces feelings of confusion, powerlessness and alienation.</p>
Criterion 5.1	Yes	<p>Bairns’ Hoose support and interventions are part of the single planning process involving all relevant agencies that begins before referral to the Bairns’ Hoose and continues during and after the period of contact with the Bairns’ Hoose</p>	<p>Bairns’ Hoose support and interventions are part of a single, continuous planning process that begins before referral to the Bairns’ Hoose and ends when required.</p>
Criterion 5.2	Yes	<p>Not included.</p>	<p>An IRD should be convened as soon as reasonably practicable and a decision is taken based on the child’s best interest as to whether referral to Bairns’ Hoose should be made.</p>
Criterion 5.3	Yes	<p>Not included.</p>	<p>All aspects of the IRD are recorded, including the reasons why children have been referred or not referred to the Bairns’ Hoose.</p>
Criterion 5.4	Yes	<p>Not included.</p>	<p>Multiagency planning meetings involving all relevant agencies take place at regular points throughout the child’s journey.</p>
Criterion 5.5	Yes	<p>Not included.</p>	<p>Multiagency teams have formally, mutually-agreed policies, process and documentation including a child’s plan.</p>

Criterion 5.6	Yes	Records about children and families are accurate and written sensitively. <sup>21, 47</sup>	Records made by the Bairns' Hoose Partnership about children and families are accurate and written sensitively. <sup>12, 43</sup>
Criterion 5.7	Yes	Each Bairns' Hoose partnership has data sharing agreements which cover: <ul style="list-style-type: none"> <li>• information sharing between agencies in line with legal duties relating to the child protection process</li> <li>• legal duties to report to SCRA or COPFS</li> <li>• information sharing guidance to support recovery, and</li> <li>• information sharing for law enforcement, prosecution or Children's Hearings proceedings.</li> </ul>	Each Bairns' Hoose partnership is covered by a national data sharing agreement which sets out: <ul style="list-style-type: none"> <li>• information sharing between agencies in line with legal duties and good practice guidance relating to the child protection process<sup>44</sup></li> <li>• legal duties to report to the Scottish Children's Reporter Administration (SCRA) or the Crown Office and Procurator Fiscal Service (COPFS)</li> <li>• information sharing guidance to support recovery</li> <li>• information sharing for law enforcement, prosecution or children's hearings proceedings, and</li> <li>• processes for sharing any views expressed by the child in relation to these proceedings.</li> </ul>
Criterion 5.8	No	Children and families are fully informed about their right to privacy and how this will be upheld.	Children and families are fully informed about their right to privacy and how this will be upheld.
Criterion 5.9	Yes	Children are offered: <ul style="list-style-type: none"> <li>• choice over the sex or gender of their interviewer, trusted person and other professionals or healthcare practitioners where possible</li> <li>• time to reflect on who their trusted person might be, and</li> </ul>	Children are offered: <ul style="list-style-type: none"> <li>• choice over the sex or gender of professionals or healthcare practitioners where possible</li> <li>• choice and time to reflect on who their trusted person might be, and</li> <li>• support and information in a language and format that is right for them on any processes they might experience.</li> </ul>

		<ul style="list-style-type: none"> <li>support and information on any processes they might experience.</li> </ul>	
Criterion 5.9	No	<p>Every child is:</p> <ul style="list-style-type: none"> <li>supported to freely express their views and have their views given due weight throughout the process, and</li> <li>able to make choices that are important to them as much as possible.</li> </ul>	<p>Every child is:</p> <ul style="list-style-type: none"> <li>supported to freely express their views and have their views given due weight throughout the process, and</li> <li>able to make choices that are important to them as much as possible.</li> </ul>
Criterion 5.10	No	There are processes in place to minimise contact between families with planned appointments and other visitors to the Bairns' Hoose, for example, children who may need to attend urgently.	There are processes in place to minimise contact between families with planned appointments and other visitors to the Bairns' Hoose, for example, children who may need to attend urgently.
Criterion 5.11	Yes	There is a lead professional who has responsibility to ensure that there is continuous and seamless multidisciplinary support and follow up for the child and their family throughout the process.	There is a dedicated Bairns' Hoose coordinator who has responsibility to ensure that there is continuous and seamless multidisciplinary support and follow up for the child and their family throughout the process.
Criterion 5.12	Yes	There is a dedicated person who has responsibility for the daily operation of the Bairns' Hoose, including scheduling visits and planning staffing requirements.	There is a dedicated person who has administrative responsibility for the daily operation of the Bairns' Hoose, including scheduling visits and planning rotas.
Criterion 5.13	Yes	Children can choose a trusted person to support them throughout and ensure their rights are upheld and their views are heard.	Children can choose a trusted person or can access a supporter to ensure their rights are upheld and their views are heard.
Criterion 5.14	Yes	<p>Digital systems are:</p> <ul style="list-style-type: none"> <li>up-to-date</li> <li>efficient and functional</li> </ul>	<p>Digital systems for collecting and sharing information are:</p> <ul style="list-style-type: none"> <li>up-to-date</li> <li>efficient and functional</li> </ul>

		<ul style="list-style-type: none"> <li>integrated as appropriate as far as legally and practically possible, and</li> <li>designed to support effective data sharing, performance monitoring and quality improvement.</li> </ul>	<ul style="list-style-type: none"> <li>integrated as appropriate as far as legally and practically possible, and</li> <li>designed to support effective data sharing, performance monitoring and quality improvement.</li> </ul>
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>Social workers, police and health professionals will work together to help you.</li> <li>You will have the name of a person who is there for you and who will explain what is happening.</li> <li>You will be involved as much as possible in the process. This involves being able to make choices about what's important to you as much as possible.</li> <li>Your privacy is important and will be respected. You will be helped to understand what information is being shared about you and why things are being shared.</li> </ul>	<ul style="list-style-type: none"> <li>Social workers, police, school staff, support workers and health professionals will work together to help you.</li> <li>You will be introduced to someone who will be there for you and who will help you understand what is happening.</li> <li>You will be involved as much as possible in the process. This involves being able to make choices about what's important to you as much as possible.</li> <li>Your privacy is important and will be respected. You will be helped to understand what information is being shared about you and why things are being shared.</li> </ul>
What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>work together to deliver consistent and coordinated care</li> <li>ensure that they understand their roles and responsibilities within an integrated team, and</li> <li>are aware of what information can and should be shared, and how to communicate this to children and their families.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>work together to deliver consistent and coordinated care</li> <li>collectively plan the child's journey through the Bairns' Hoose</li> <li>ensure that they understand their roles and responsibilities within an integrated team, and</li> <li>are aware of what information can and should be shared, and how to communicate this to children and their families.</li> </ul>

<p>What does the standard mean for the Bairns' Hoose partnership?</p>	<p>Yes</p>	<p>The partnership ensures that:</p> <ul style="list-style-type: none"> <li>• there is infrastructure in place to embed the Bairns' Hoose in the single planning process</li> <li>• there are dedicated team members to fulfil coordination and support roles</li> <li>• the child's right to privacy and confidentiality is upheld</li> <li>• information is shared according to legislation and data sharing agreements</li> <li>• there are clear lines of accountability for the delivery of all statutory obligations, and</li> <li>• services are coordinated, consistent and seamless both inside and outside the Bairns' Hoose.</li> </ul>	<p>The Partnership ensures that:</p> <ul style="list-style-type: none"> <li>• there is infrastructure in place to embed the Bairns' Hoose in the single planning process</li> <li>• joint teams facilitate integrated planning</li> <li>• there are dedicated team members to fulfil coordination and support roles</li> <li>• the child's right to privacy and confidentiality is upheld</li> <li>• information is shared according to legislation and data sharing agreements</li> <li>• there are clear lines of accountability for the delivery of all statutory obligations, and</li> <li>• services are coordinated, consistent and seamless both inside and outside the Bairns' Hoose.</li> </ul>
<p>Practical examples of evidence of achievement (NOTE: this list is not exhaustive)</p>	<p>Yes</p>	<ul style="list-style-type: none"> <li>• Jointly-created process maps, service pathways and operating procedures.</li> <li>• Compliance with data protection and information sharing legislation, principles, policies and protocols.</li> <li>• Integrated reflection, learning and decision making meetings for interagency staff within the Bairns' Hoose.</li> <li>• Joint improvement work, including action plans, data collection and review of data.</li> <li>• Dedicated staff members in coordination or support roles.</li> </ul>	<ul style="list-style-type: none"> <li>• Jointly-created process maps, service pathways and operating procedures.</li> <li>• Compliance with data protection and information sharing legislation, principles, policies and protocols.</li> <li>• Integrated reflection, learning and decision making meetings for interagency staff within the Bairns' Hoose.</li> <li>• Joint improvement work, including action plans, data collection and review of data.</li> <li>• Dedicated staff members in coordination or support roles.</li> <li>• Multiagency team meetings with standing agendas for case coordination.</li> </ul>

			<ul style="list-style-type: none"> <li>Joint team building and peer support.</li> </ul>
<b>Standard 6: Interviews in the Bairns' Hoose</b>			
Title	No	Interviews in the Bairns' Hoose	Interviews in the Bairns' Hoose
Standard statement	Yes	I am supported to tell the police and social work what happened. My interview will be videoed, unless I don't want it, so that I don't have to repeat myself as much.	I will be supported during any interview. My interview will be recorded and used so I don't have to repeat myself as much.
Children and young people told us:	No	<ul style="list-style-type: none"> <li>I should feel safe when I'm being interviewed</li> <li>I should feel like the person listens to me and believes me</li> <li>people should remember I'm a child and not put too much pressure on me</li> <li>the interview should go at my pace</li> <li>I might forget all the details, so people should remember that's okay</li> <li>I should feel like the people working with me respect me and want to help me</li> <li>I should be shown where the cameras are in the room. Everything should be explained to me in a way I understand, and</li> <li>someone should take the time to get to know me a bit and make sure I feel okay to say what happened.</li> </ul>	<ul style="list-style-type: none"> <li>I should feel safe when I'm being interviewed</li> <li>I should feel like the person listens to me and believes me</li> <li>people should remember I'm a child and not put too much pressure on me</li> <li>the interview should go at my pace</li> <li>I might forget all the details, so people should remember that's okay</li> <li>I should feel like the people working with me respect me and want to help me</li> <li>I should be shown where the cameras are in the room. Everything should be explained to me in a way I understand, and</li> <li>someone should take the time to get to know me a bit and make sure I feel okay to say what happened.</li> </ul>
Rationale	Yes	The European guidelines on child-friendly justice, underpinned by the UNCRC, highlight that justice processes should be adapted to the specific needs of children. <sup>48</sup> Audio or visual recording of interviews should be used where	The European guidelines on child-friendly justice, underpinned by the UNCRC, highlight that justice processes should be adapted to the specific needs of children. <sup>46</sup> Audio or visual recording of interviews should be used where

possible to avoid repeat interviewing which may affect recall and cause additional trauma.<sup>12, 49</sup> Interviews should be carried out according to evidence-based practice and protocols.<sup>50, 51</sup> All interviews should be planned, supportive and undertaken by trained practitioners.<sup>52</sup> The minimum amount number of interviews should be undertaken.

An IRD should take place prior to any decision to interview a child to ensure the interview is planned and tailored to the needs of the child.<sup>19</sup> Interview models should both meet the needs of the child, allowing them to provide an input-free account of what has happened, and be of a suitable standard for any proceedings that may ensue.<sup>53, 54</sup>

Special measures are available to assist child witnesses to give evidence in criminal proceedings. One of those special measures is giving evidence-in-chief by prior statement. If the court grants the use of this special measure the statement(s) that the child witness gives to the police and social work can be used as their evidence-in-chief instead of the child witness physically going to court for this purpose. Partnerships should make use of any special measures granted by the court including the use of recorded investigative interviews as evidence-in-chief. The evidence-in-chief of a child witness, if granted, should be captured and presented at trial in pre-recorded form. The subsequent cross-examination of that witness should also, on application, be recorded in advance of trial.<sup>55</sup>

possible to avoid repeat interviewing which may affect recall and cause additional trauma.<sup>7, 47</sup> All interviews should be carried out according to evidence-based practice and protocols.<sup>48, 49</sup> All interviews should be planned, supportive and undertaken by trained practitioners.<sup>50</sup> The minimum number of interviews needed should be undertaken.

Interviews should both meet the needs of the child, allowing them to provide a free and detailed account of what has happened, and be the best possible standard for any proceedings that may ensue.<sup>51, 52</sup> Joint investigative interviews (JIIs) should follow the SCIM.

There are two types of investigative interview that can take place in the Bairns' Hoose:

- a JII where the child being interviewed may be a victim or witness
- an investigative interview under the Age of Criminal Responsibility (Scotland) Act (ACRA) where the child may have caused serious physical or sexual harm.

An IRD should take place prior to any decision to interview a child to ensure the interview is planned and tailored to the child's needs.<sup>15</sup> Decisions are made at the IRD whether an ACRA investigative interview would take place and if the behaviour meets the criteria for an interview under the ACRA.

Criterion 6.1	Yes	Investigative interviews for children who require one take place in the Bairns' Hoose unless it is demonstrably not in the best interests of the child.	JIs and ACRA investigative interviews take place in the Bairns' Hoose, where possible, unless it is demonstrably not in the best interests of the child.
Criterion 6.2	Yes	The number of interviews is limited to the minimum necessary for the investigation and takes into consideration the best interests of the child. There may be some circumstances where further interviews are required.	The number of interviews is limited to the minimum necessary for the investigation, taking into consideration the best interests of the child. There may be some circumstances where more than one interview is required.
Criterion 6.3	Yes	The Scottish Child Interview Model is used in the Bairns' Hoose to interview children who may be victims or witnesses.	The SCIM is used in the Bairns' Hoose to interview children who may be victims or witnesses.
Criterion 6.4	Yes	Investigative interviews of children, including those under the ACR: <ul style="list-style-type: none"> <li>• follow trauma-informed and child rights principles, and</li> <li>• are planned and coordinated with input from all relevant agencies.</li> </ul>	The ACRA investigative interview protocol is used in the Bairns' Hoose to interview children who are under the age of criminal responsibility whose behaviour may have caused significant physical or sexual harm.
Criterion 6.5	Yes	Before the interview, children are informed about and supported to understand: <ul style="list-style-type: none"> <li>• what will happen</li> <li>• the purpose of the interview</li> <li>• the recording equipment and location of cameras</li> <li>• who is involved in the investigative interview and their roles and responsibilities, and</li> <li>• any likely outcomes of the interview, if known.</li> </ul>	Before the interview, children are informed about, and supported to understand: <ul style="list-style-type: none"> <li>• what will happen</li> <li>• the purpose of the interview</li> <li>• the recording equipment and location of cameras</li> <li>• who is involved in the investigative interview and their roles and responsibilities</li> <li>• any likely outcomes of the interview, if known, and</li> <li>• who they can contact for support or guidance after the interview.</li> </ul>

Criterion 6.6	Yes	<p>Staff from Police Scotland and social work plan the investigative interview to meet the needs of the child. Staff will be supported and informed by people who:</p> <ul style="list-style-type: none"> <li>• know the child well, or</li> <li>• have specialist skills to meet the child’s needs.</li> </ul>	<p>Investigative interviews are planned and coordinated to meet the rights and needs of the child. Interviewers are supported and informed by people who:</p> <ul style="list-style-type: none"> <li>• know the child well, and</li> <li>• have specialist skills to meet the child’s needs.</li> </ul>
Criterion 6.7	Yes	<p>The interview is child centred and trauma informed and takes into account the child’s situation and characteristics, including, but not limited to:</p> <ul style="list-style-type: none"> <li>• age and stage of development</li> <li>• cultural background</li> <li>• strengths and resources</li> <li>• complex needs</li> <li>• experience of trauma and adversity</li> <li>• speech, language and communication needs</li> <li>• context and motivation, and</li> <li>• experience of relationships.</li> </ul>	<p>Interviews are child centred and trauma informed and take into account the child’s situation and characteristics, including, but not limited to:</p> <ul style="list-style-type: none"> <li>• age and stage of development</li> <li>• cultural background</li> <li>• strengths and resources</li> <li>• complex needs</li> <li>• experience of trauma and adversity</li> <li>• speech, language and communication needs</li> <li>• the child’s context and its impact on their participation in the interview, and</li> <li>• experience of relationships.</li> </ul>
Criterion 6.8	Yes	<p>Staff undertaking interviews receive advanced, joint, comprehensive training to deliver a nationally-approved evidence-based interview.</p>	<p>Interviewers receive advanced, joint, comprehensive training to deliver a nationally-approved evidence-based interview.</p>
Criterion 6.9	Yes	<p>Staff undertaking interviews receive support and supervision alongside opportunities for manager, self and peer evaluation.</p>	<p>Interviewers receive support and supervision alongside opportunities for manager, self and peer evaluation.</p>
Criterion 6.10	No	<p>Interviews are conducted in fully soundproofed spaces.</p>	<p>Interviews are conducted in fully soundproofed spaces.</p>

Criterion 6.11	Yes	Children are supported to feel fully comfortable in the interview space, encouraged to express any worries and have them addressed.	Children are supported to feel fully comfortable in the interview space, are encouraged to express any worries and can have their worries addressed.
Criterion 6.12	Yes	Interviews are: <ul style="list-style-type: none"> <li>• shared with police and prosecutors if appropriate for the purpose of investigation and prosecution of a crime</li> <li>• available for professionals to view where appropriate to support the care and recovery of children, with consent, and</li> <li>• stored and shared according to processes and protocols that meet legal requirements.</li> </ul>	The interview may be used by police, social work, Children's Reporters and prosecutors for the purpose of investigation, risk assessment, safety planning, children's hearing processes and prosecution of a crime.
Criterion 6.13	Yes	Not included.	Information from interviews is shared with other professionals where necessary to support the care and recovery of children. Children are fully informed about what is shared and what they can and cannot consent to sharing.
Criterion 6.14	Yes	Not included.	Police Scotland store and share interviews according to processes and protocols that meet legal requirements.
Criterion 6.15	Yes	Each Bairns' Hoose has facilities to support: <ul style="list-style-type: none"> <li>• high quality video recording of interviews, and</li> <li>• remote observation of interviews where required as part of the investigative process.</li> </ul>	Each Bairns' Hoose has facilities to support: <ul style="list-style-type: none"> <li>• high quality visual recording of interviews, and</li> <li>• remote observation of interviews where required as part of the investigative process.</li> </ul>
Criterion 6.16	No	Interpreters and people who support children with communication needs are appropriately skilled and involved in planning the interview.	Interpreters and people who support children with communication needs are appropriately skilled and involved in planning the interview.
Criterion 6.17	Yes	Not included	Children being interviewed under the ACRA will receive advice, support and assistance from a Child Interview Rights

			Practitioner (ChIRP) at any point before, during or after the interview.
Criterion 6.18	Yes	Not included.	Children being interviewed under the ACRA are informed that they have a right to have a supporter.
Criterion 6.19	Yes	Not included.	Children being interviewed under the ACRA are provided with information including: <ul style="list-style-type: none"> <li>• the behaviour to which the interview relates</li> <li>• the purpose of the interview</li> <li>• their rights in relation to the interview (including their right not to answer any questions), and</li> <li>• what might happen as a result of the interview.</li> </ul>
Criterion 6.20	Yes	All children have access to non-suggestive support throughout the interview, as and when required.	Depending on interview type, all children have access to: <ul style="list-style-type: none"> <li>• non-suggestive support from the interviewers throughout the interview</li> <li>• a trusted person in the room or a nearby room, and</li> <li>• a supporter and a ChIRP in the room or in a nearby room.</li> </ul>
Criterion 6.21	Yes	Families of children being interviewed have: <ul style="list-style-type: none"> <li>• a comfortable, soundproofed and private waiting space</li> <li>• access to refreshments and play and entertainment equipment</li> <li>• access to support before, during and after the interview, and</li> <li>• information about who to talk to if they have any questions.</li> </ul>	Families have: <ul style="list-style-type: none"> <li>• a comfortable, soundproofed and private waiting space</li> <li>• access to refreshments, play and entertainment equipment</li> <li>• access to support before, during and after the interview, and</li> <li>• information about who to talk to if they have any questions</li> </ul>

Criterion 6.22	Yes	If an interview is continued or further interviews are required, children are interviewed by the same interviewers unless the child requests a change.	If an interview is continued or further interviews are required, children are interviewed by the same interviewers wherever possible unless the child requests a change.
Criterion 6.23	Yes	Not included.	Information from interviews is shared with other professionals where necessary to support the care and recovery of children. Children are fully informed about what is shared and what they can and cannot consent to sharing.
Criterion 6.24	Yes	Not included.	Police Scotland store and share interviews according to processes and protocols that meet legal requirements.
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>You will be interviewed by police and social work in a special room that is designed just for this purpose.</li> <li>You will be able to see the room and be shown the equipment beforehand.</li> <li>Your interview will be planned with input from people who know you or who have the right skills to support you and help you communicate.</li> <li>The people interviewing you will be trained to a very high standard. They will let you say what happened in your own words and not interrupt. You can meet them before the interview.</li> <li>Your interview will be recorded unless you don't want it to be. The recording of the interview might be used in court instead of you giving evidence in person.</li> <li>Your family can wait in a comfortable room where they can't hear what you're saying. They have someone to talk to if they are worried about you.</li> </ul>	<ul style="list-style-type: none"> <li>You will be interviewed by police and social workers in a special room that is designed just for this purpose.</li> <li>You can meet your interviewers before the interview takes place.</li> <li>You will be able to see the room and be shown the equipment beforehand.</li> <li>Your interview will be planned with input from people who know you.</li> <li>People who have the right skills to support you and help you communicate will be involved if they need to be.</li> <li>The people interviewing you will be trained to a very high standard. They will let you say what happened, if you want to, and not interrupt</li> </ul>

What does the standard mean for children who are victims or witnesses?	Yes	Not included.	<ul style="list-style-type: none"> <li>• Your interview may be recorded on camera so that the recording of the interview may be used in court. Where possible, you will be asked if you to consent to this video recording.</li> <li>• You can choose a trusted person or a member of your family to be with you or in a nearby room.</li> <li>• Your family can wait in a comfortable room where they can't hear what you're saying. They have someone to talk to if they are worried about you.</li> </ul>
What does the standard mean for children who are under the ACR?	Yes	Not included.	<ul style="list-style-type: none"> <li>• You will have the support of a children's rights interview practitioner (ChIRP) to uphold your rights including your legal rights.</li> <li>• You have the right to have a supporter with you or in a nearby room.</li> <li>• Your interview will be recorded and the recording of the interview might be used in future legal proceedings.</li> <li>• Your family can wait in a comfortable room where they can't hear what you're saying. They have someone to talk to if they are worried about you.</li> </ul>
What does the standard mean for staff?	Yes	<p>Staff who undertake interviews:</p> <ul style="list-style-type: none"> <li>• have advanced evidence-based training and are supported to undertake interviews</li> <li>• provide information and support to children and families to ensure they are kept informed about the process, who is involved and who will hear about anything they share with staff</li> </ul>	<p>Staff who undertake interviews:</p> <ul style="list-style-type: none"> <li>• have advanced level evidence-based training</li> <li>• provide information and support to children and families to ensure they are kept informed about the process</li> <li>• inform children and families about who is involved and who they will share information with</li> </ul>

		<ul style="list-style-type: none"> <li>• can access supervision and peer support as required</li> <li>• are encouraged and supported to continue to learn and develop their practice through evaluations including manager, self and peer evaluation</li> <li>• undertake interviews which are child centred, trauma informed and respond to the particular needs of the child</li> <li>• can access people that know the child well when planning for the interview</li> <li>• can access specialist advice before the interview planning such as speech and language or mental health professionals, and</li> <li>• can access interpreters and any other specialist professionals to support the child’s communication in the interview as required.</li> </ul> <p>Staff can, with consent:</p> <ul style="list-style-type: none"> <li>• securely access interviews where appropriate to their role and responsibilities, and</li> <li>• view interview transcripts or recordings to support the child’s recovery and reduce the need for children to repeat their account of their experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• can access supervision and peer support as required</li> <li>• are encouraged and supported to continue to learn and develop their practice through evaluations including manager, self and peer evaluation</li> <li>• take a child centred approach, are trauma informed and respond to the particular needs of the child</li> <li>• can access people that know the child well when planning the interview</li> <li>• can access specialist advice from professionals such as speech and language or play therapists while planning the interview</li> <li>• can access interpreters and any other specialist professionals to support the child’s communication as required.</li> </ul> <p>Staff in the Bairns’ Hoose can, with consent from the child or family:</p> <ul style="list-style-type: none"> <li>• securely access interviews where appropriate to their role and responsibilities, and</li> <li>• view interview transcripts or recordings to support the child’s recovery and reduce the need for children to repeat their account of their experiences.</li> </ul>
<p>What does the standard mean for the Bairns’ Hoose partnership?</p>	<p>Yes</p>	<p>The partnership:</p> <ul style="list-style-type: none"> <li>• ensures that staff can access training, supervision and opportunities for practice evaluation appropriate to their roles and responsibilities</li> </ul>	<p>The Partnership:</p> <ul style="list-style-type: none"> <li>• ensures that staff conducting interviews can access training, supervision and opportunities for practice evaluation appropriate to their roles and responsibilities</li> </ul>

		<ul style="list-style-type: none"> <li>• ensures that practice is informed by current evidence and guidance</li> <li>• has processes and protocols in place for information sharing and storage according to legislation and data sharing agreements</li> <li>• ensures staff have access to wellbeing support which mitigates against vicarious trauma</li> <li>• provides a dedicated and suitable interview room, designed in partnership with children, which is well equipped and regularly maintained</li> <li>• ensures that staff are able to engage with people that who know the child well</li> <li>• ensures that staff can access interpreters and other relevant specialist staff ensures that audio-visual recording equipment is of high quality and maintained to a high standard to ensure recorded interviews are suitable for use within the justice process</li> <li>• ensures children, young people and their families have access to support before, during and after the interview</li> <li>• provides a range of information for children, young people and families about what will happen in Bairns' Hoose, including identifying who to talk to if they have any questions, and</li> <li>• provides a dedicated, comfortable and private waiting space for children, young people and their families, with</li> </ul>	<ul style="list-style-type: none"> <li>• ensures that practice is informed by current evidence and guidance</li> <li>• has processes and protocols in place for information sharing and storage according to legislation and data sharing agreements</li> <li>• provides a dedicated and suitable interview room, designed in partnership with children, which is well equipped and regularly maintained</li> <li>• ensures that staff are able to engage with people that who know the child well</li> <li>• ensures that staff can access interpreters and other relevant specialist staff</li> <li>• ensures that audio-visual recording equipment is of high quality and maintained to a high standard to ensure recorded interviews are suitable for use within the justice process</li> <li>• ensures children, young people and their families have access to support before, during and after the interview, and</li> <li>• provides a dedicated, comfortable and private space for children, young people and their families, with access to refreshments and appropriate play and entertainment equipment.</li> </ul>
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		access to refreshments and appropriate play and entertainment equipment.	
Practical examples of evidence of achievement (NOTE: this list is not exhaustive)	Yes	<ul style="list-style-type: none"> <li>• Evaluation of interview practice including peer evaluation, supervisor assessment and independent assessment.</li> <li>• Frequency of use of SCIM interviews.</li> <li>• Use of pre-recorded interviews as evidence-in-chief, if gathered at service level.</li> <li>• Information about the interview process is available for children in a range of formats and languages.</li> <li>• Quality assurance or evaluation of interpreter and other communication and support services.</li> <li>• Input from specialist agencies in addition to police and social work during interview planning.</li> <li>• Interview spaces meeting the requirements for high quality visual recording.</li> <li>• Staff evaluation, training needs and wellbeing assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation of interview practice including peer evaluation, supervisor assessment and independent assessment.</li> <li>• Evaluation of interview practice including peer evaluation, supervisor assessment and independent assessment.</li> <li>• Frequency of use of SCIM and ACRA interviews.</li> <li>• Use of pre-recorded interviews as whole or part of evidence-in-chief, if gathered at service level.</li> <li>• Information about the interview process is available for children in a range of formats and languages.</li> <li>• Quality assurance or evaluation of interpreter and other communication and support services.</li> <li>• Input from specialist agencies in addition to police and social work during interview planning.</li> <li>• Interview spaces meeting the requirements for high quality visual recording.</li> <li>• Staff evaluation, training needs and wellbeing assessments.</li> </ul>

Standard 7: Support through the court and legal process			
Title	No	Support through the court and legal process	Support through the court and legal process
Standard statement	Yes	If I need to give evidence in a court process, someone explains what is happening and supports me through this.	If I need to give evidence in a court or legal process, someone explains what is happening and I am supported through this. There is an option to live link to court from the Bairns' Hoose.
Children and young people told us:	No	<ul style="list-style-type: none"> <li>being involved in a court case can be difficult and upsetting so someone should be there for me to help me through it, and</li> <li>it should be easy to find out information about what happens and who can help me.</li> </ul>	<ul style="list-style-type: none"> <li>being involved in a court case can be difficult and upsetting so someone should be there for me to help me through it, and</li> <li>it should be easy to find out information about what happens and who can help me.</li> </ul>
Rationale	Yes	Children's right to recovery from abuse is enshrined in Article 29 of the UNCRC. <sup>3</sup> Children report that involvement with legal processes through cross-examination, giving witness statements or attending a court building causes anxiety and trauma. <sup>56</sup> Lengthy waits for trials, lack of communication on the progress of their case and contact with alleged perpetrators during the court process have been cited as reasons for retraumatisation. <sup>23</sup> Any child witness may still be required to be cross-examined by the defence. This may either take place at the trial using the special measure that allows a witness to give evidence via live television link from another location or at an evidence by commissioner hearing in advance of the trial if the court grants use of that special measure. <sup>55</sup> The Bairns' Hoose should be considered for this purpose if deemed suitable.	Children's right to recovery from abuse is enshrined in UNCRC Article 39. <sup>22</sup> Children report that involvement with legal processes through cross-examination, giving witness statements or attending a court building causes anxiety and trauma. <sup>53</sup> Lengthy waits for trials, lack of communication on the progress of their case and contact with alleged perpetrators during the court process have caused further trauma. <sup>14</sup>  Partnerships should make use of any special measures granted by the court such as the use of recorded investigative interviews which may form the whole or part of a child's evidence-in-chief. Subject to an application to the court, the evidence-in-chief of a child witness should be captured and presented at trial in pre-recorded form. Any subsequent cross-examination and re-examination of that

	<p>When a child's evidence is considered necessary by the Children's Reporter, they should identify and deliver individual measures to support the child to give evidence in proceedings, including consideration of the most suitable special measures available under the Vulnerable Witnesses (Scotland) Act 2004.<sup>57</sup></p> <p>The support provided in a Bairns' Hoose throughout the criminal investigation and the legal process will be consistent with and observe:</p> <ul style="list-style-type: none"> <li>• the Lord Advocate's independent role as head of the system of investigation and prosecution of crime in Scotland</li> <li>• the independent roles and responsibilities of the police, SCRA, prosecutors and the judiciary, and</li> <li>• the current legal statutory framework including the statutory restrictions on sharing</li> <li>• information in Children's Hearing cases.</li> </ul> <p>Not all children who attend a Bairns' Hoose will be required to give evidence in legal proceedings. Where this is likely, it is essential that the child and their family have the right information and support to reduce the possibility of further trauma or anxiety that might be caused by the uncertainty over having to give evidence. The information and support given must take account of whether the child may have to</p>	<p>witness should also, on application granted by the court, be recorded in advance of trial.<sup>54</sup></p> <p>The Bairns' Hoose should have facilities to support a child to participate remotely in legal proceedings. Information and support given should take into account whether the child may have to give evidence in criminal proceedings, children's hearing court proceedings or both.</p>
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		give evidence in criminal proceedings or children's hearing related court proceedings or both.	
Criterion 7.1	Yes	Each Bairns' Hoose has facilities and processes in place to enable remote attendance at court proceedings or children's hearing proceedings.	Each Bairns' Hoose has facilities and processes in place to enable remote attendance at court proceedings or children's hearing court proceedings. The Bairns' Hoose is the preferred location for this purpose.
Criterion 7.2	Yes	Not included.	The support provided in a Bairns' Hoose throughout any investigation and legal processes is consistent with and observes: <ul style="list-style-type: none"> <li>• the Lord Advocate's independent role as head of the system of investigation and prosecution of crime in Scotland</li> <li>• the independent roles and responsibilities of the police, Children's Reporters, prosecutors and the judiciary, and</li> <li>• the legal framework including the restrictions on sharing information.</li> </ul>
Criterion 7.3	Yes	Children and families have access to specialist therapeutic support if required before, during and after a court case.	Children and families have access to skilled and tailored support, advice and guidance before, during and after a court case. Specialist therapeutic support is available if required.
Criterion 7.4	Yes	A lead professional is identified to: <ul style="list-style-type: none"> <li>• coordinate the Bairns' Hoose involvement in legal proceedings</li> <li>• keep children and their families informed about the court process where</li> </ul>	A dedicated Bairns' Hoose coordinator: <ul style="list-style-type: none"> <li>• manages the Bairns' Hoose support of children whilst they progress through legal proceedings</li> <li>• ensures children and their families are informed about any court or legal process, including that no further</li> </ul>

		<ul style="list-style-type: none"> <li>• information is available</li> <li>• obtain information about the progress of the case and any changes</li> <li>• through established mechanisms, and</li> <li>• share information with relevant agencies about the case to support integrated planning.</li> </ul>	<p>information is available where this is available and appropriate to share</p> <ul style="list-style-type: none"> <li>• shares relevant information with children and families when it is available, and</li> <li>• shares information about the legal case with relevant agencies, when appropriate or possible to do so, to support integrated planning.</li> </ul>
Criterion 7.5	Yes	<p>Children and families:</p> <ul style="list-style-type: none"> <li>• are informed about their rights and supported to uphold them</li> <li>• are regularly updated on progress of the investigation or court process including that no further information is available</li> <li>• are given opportunities to ask questions, and</li> <li>• receive information in a way and format that is right for them.</li> </ul>	<p>Children and families:</p> <ul style="list-style-type: none"> <li>• are informed about their rights and supported to uphold them</li> <li>• are regularly updated on progress of the investigation, court or legal process, where possible and appropriate, including that no further information is available</li> <li>• are given opportunities to ask questions, and</li> <li>• receive information in a way and format that is right for them.</li> </ul>
Criterion 7.6	Yes	<p>Children and families can access independent advocacy throughout the court process if they do not already have access to this service.</p>	<p>Children and their families can access independent advocacy throughout the court and legal processes, should they wish to do so.</p>
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>• Information about the court or hearing process is explained to you in a way that you can understand.</li> <li>• You have the name of a person you can go to who will keep you and your family up to date on what's happening.</li> </ul>	<ul style="list-style-type: none"> <li>• Information about the court or hearing process is explained to you in a way that you can understand.</li> <li>• Someone will keep you and your family up to date on what's happening.</li> <li>• You can take part in the court process remotely from the Bairns' Hoose if this is allowed by the court.</li> </ul>

		<ul style="list-style-type: none"> <li>You can take part in the court process remotely from the Bairns' Hoose if this is allowed by the court.</li> <li>You can talk to someone to help you with your feelings while you are waiting for a trial or hearing.</li> </ul>	<ul style="list-style-type: none"> <li>You can talk to someone to help you with your feelings while you are waiting for a trial or hearing.</li> </ul>
What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>understand children's rights in relation to the justice process and are supported to uphold them, and</li> <li>are informed about a child or family's progression through any legal processes to support effective planning.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>understand children's rights in relation to the justice process and are supported to uphold them</li> <li>understand the protective measures available for a child as a deemed vulnerable witness within any court process, and</li> <li>are informed about a child or family's progression through any legal processes to support effective planning.</li> </ul>
What does the standard mean for the Bairns' Hoose partnership?	Yes	<p>The partnership:</p> <ul style="list-style-type: none"> <li>works closely with legal and court services to share available information, as appropriate</li> <li>shares relevant information with children and families when it is available, and</li> <li>ensures the Bairns' Hoose is adequately equipped and has processes in place to</li> <li>facilitate children participating remotely in legal proceedings.</li> </ul>	<p>The Partnership:</p> <ul style="list-style-type: none"> <li>works closely with legal and court services to share available information, as appropriate</li> <li>ensures that operational procedures minimise the number of different people a child needs to speak to within the child protection and justice processes</li> <li>shares relevant information with children and families when it is available, and</li> <li>ensures the Bairns' Hoose is adequately equipped and has processes in place to facilitate children participating remotely in legal proceedings</li> </ul>

<p>Practical examples of evidence of achievement (NOTE: this list is not exhaustive)</p>	<p>Yes</p>	<ul style="list-style-type: none"> <li>• Facilities and processes to enable remote participation in legal proceedings.</li> <li>• Service level agreements for the provision of advocacy support.</li> <li>• Information flow between legal agencies and partnerships.</li> <li>• Shared systems and record-keeping.</li> <li>• Early commencement of therapeutic support in cases where there may be legal proceedings.</li> <li>• Code signed and accessible information on the court or legal process for children and families.</li> <li>• Positive evaluation from children and families.</li> </ul>	<ul style="list-style-type: none"> <li>• Facilities and processes to enable remote participation in legal proceedings.</li> <li>• Commissioning or partnership agreements for the provision of advocacy support.</li> <li>• Information flow between legal agencies and Partnerships.</li> <li>• Shared systems and record-keeping.</li> <li>• Early commencement of therapeutic support in cases where there may be legal proceedings.</li> <li>• Codesigned and accessible information on the court or legal process for children and families.</li> <li>• Positive evaluation from children and families.</li> </ul>
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<b>Standard 8: Health and wellbeing</b>			
Title	No	Health and wellbeing	Health and wellbeing
Standard statement	Yes	My physical, emotional and mental health is looked after. Someone helps to plan appointments and I'm supported to go.	My physical, emotional and mental health is looked after. Someone helps to plan appointments and I'm supported to attend.
Children and young people told us:	Yes	<ul style="list-style-type: none"> <li>anywhere I go for a medical examinations should feel bright and comforting</li> <li>health staff should be well trained, calm and welcoming</li> <li>I should have the option to meet the medical staff before any examinations so that I am more familiar with them</li> <li>I should be able to choose the sex of the person examining me</li> <li>if I need support for my health or wellbeing at any point of my time at Bairns' Hoose I should get it, and</li> <li>I should get advice and support for my mental health.</li> </ul>	<ul style="list-style-type: none"> <li>the place I go for a medical examination should feel bright and comforting</li> <li>health staff should be well trained, calm and welcoming</li> <li>I should have the option to meet the medical staff before any examination so that I am more familiar with them</li> <li>I should be able to choose the sex of the person examining me</li> <li>if I need support for my health or wellbeing at any point of my time at the Bairns' Hoose I should get it, and</li> <li>I should get advice and support for my mental health.</li> </ul>
Rationale	Yes	All children have the right to the highest quality health, as outlined in Article 24 of the UNCRC. <sup>3</sup> Children who have experienced abuse are more likely to experience poor health and wellbeing into adulthood. <sup>58, 59</sup> Children should have access to a comprehensive child protection medical assessment to identify and meet needs relating to physical injury, emergency contraception, sexual health and blood borne viruses, neglect and any wider holistic health needs.	Children's right to the highest attainable standard of health is outlined in UNCRC Article 24. <sup>22</sup> Children who have experienced abuse are more likely to experience poor health and wellbeing into adulthood. <sup>55, 56</sup> Children should have access to a comprehensive child protection medical examination to identify and meet needs relating to physical injury, emergency contraception, sexual health and blood borne viruses, neglect and any wider holistic health needs. Staff should coordinate multiple appointments on behalf of children and families.

		<p>Staff should to coordinate multiple appointments on behalf of children and families.</p> <p>Avoiding delay in assessing and responding to any physical, mental and emotional health needs is vitally important in supporting a child’s recovery. Intervention within four to six weeks of a trauma or disclosure of abuse has been shown to decrease long-term posttraumatic disorders.<sup>60</sup> A comprehensive health and wellbeing assessment should be undertaken by an appropriately trained individual within the Bairns’ Hoose to get an understanding of potential concerns both for the child and their family members.<sup>61, 62</sup></p> <p>All healthcare assessments should be part of ongoing child protection proceedings, and be conducted in line with national guidance. Forensic medical examinations undertaken in the Bairns’ Hoose should meet national standards for person-centred and trauma-informed care, putting the health needs of the child first.</p>	<p>Avoiding delay in assessing and responding to any physical, mental and emotional health needs is vitally important in supporting a child’s recovery. Intervention within four to six weeks of a trauma or disclosure of abuse has been shown to decrease long-term post-traumatic disorders.<sup>57</sup> A comprehensive health and wellbeing assessment should be undertaken by an appropriately trained individual within the Bairns’ Hoose to get an understanding of potential concerns both for the child and their family members.<sup>58, 59</sup> The decision to carry out a medical examination and the decision about the type of medical examination should be made by a paediatrician as part of the IRD process.</p> <p>All healthcare assessments should be part of ongoing child protection proceedings, and be conducted in line with national guidance.<sup>15</sup> Forensic medical examinations undertaken in the Bairns’ Hoose should meet national standards for person-centred and trauma-informed care, putting the health needs of the child first.</p>
Criterion 8.1	Yes	Not included.	<p>Paediatricians review information from all relevant agencies at the IRD and decide:</p> <ul style="list-style-type: none"> <li>• the type of health and wellbeing assessment needed, and</li> <li>• where the assessment should take place.</li> </ul>
Criterion 8.2	Yes	All children can receive a comprehensive health and wellbeing assessment in a Bairns’ Hoose if required.	Examinations undertaken within the child protection process take place in the Bairns’ Hoose where it is in the best interests of the child.

Criterion 8.3	Yes	All examinations or assessments including those not undertaken in a Bairns' Hoose for clinical reasons are undertaken in child-friendly settings.	Not included.
Criterion 8.4	Yes	Children and their families have their mental health needs assessed in a Bairns' Hoose if required, and can access support to meet any identified needs.	Children and their families have their health and wellbeing needs assessed in a Bairns' Hoose and are referred directly to health services if required.
Criterion 8.5	Yes	Not included.	There are effective and well-communicated pathways into healthcare services which cannot routinely be provided in a Bairns' Hoose.
Criterion 8.6	Yes	<p>The Bairns' Hoose staff proactively coordinates any assessment or treatment required with wider health services without delay including:</p> <ul style="list-style-type: none"> <li>• acute medical services</li> <li>• acute forensic medical services</li> <li>• primary care and community services</li> <li>• dentistry</li> <li>• mental health</li> <li>• sexual health, or</li> <li>• drug and alcohol services.</li> </ul>	<p>The Bairns' Hoose partnership has local arrangements in place to ensure direct and timely referral to all health services required by the child or their family, including:</p> <ul style="list-style-type: none"> <li>• acute medical services</li> <li>• acute forensic medical services</li> <li>• primary care and community services</li> <li>• dentistry</li> <li>• mental health services</li> <li>• sexual health services, and</li> <li>• drug and alcohol services.</li> </ul>
Criterion 8.7	Yes	Healthcare assessments and forensic medical examinations are carried out by trauma-informed practitioners with specialist training.	Medical examination and treatment is carried out by a paediatrician, sexual offences examiner or advanced nurse with specialised training on child abuse and neglect, depending on the needs of the child.

Criterion 8.8	No	Forensic medical examinations meet the requirements for decontamination, corroboration and maintaining the chain of evidence.	Forensic medical examinations meet the requirements for decontamination, corroboration and maintaining the chain of evidence.
Criterion 8.9	Yes	The Bairns' Hoose has facilities to document injuries or other relevant physical evidence of abuse or neglect to a forensic standard.	The Bairns' Hoose has facilities to support effective gathering of evidence from child protection medical examinations to the required health and legal standard including: <ul style="list-style-type: none"> <li>• forensic photography to document injuries or other relevant physical evidence of abuse or neglect</li> <li>• colposcopy</li> <li>• developmental assessment, and</li> <li>• environmental monitoring for DNA contamination</li> </ul>
Criterion 8.10	Yes	Health and wellbeing appointments are planned and coordinated and children and their families are supported to attend.	Not included.
Criterion 8.11	Yes	Not included.	An appropriately-trained healthcare professional within the Bairns' Hoose team provides ongoing healthcare coordination and support for children and families where required.
Criterion 8.12	Yes	Not included.	Children receive information about their health and wellbeing, in a language and format that is right for them, which covers: <ul style="list-style-type: none"> <li>• any examination or assessment they may have</li> <li>• the purpose of the examination or assessment, and</li> <li>• who will be undertaking it.</li> </ul>

Criterion 8.13	Yes	Not included.	An appropriately trained healthcare professional plans for any additional support or communication needs of children including speech and language, disability, long-term health condition or psychological presentation of trauma.
Criterion 8.14	Yes	Not included.	Children are fully informed about their health and wellbeing, are supported to give their views and their views are taken into account.
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>You will have someone to check your health and wellbeing at a Bairns' Hoose, if this is what you need.</li> <li>Staff will plan any appointments you need and organise them all for you.</li> <li>The staff who look after your health will take the time to consider your feelings and experiences.</li> <li>If you need support for your mental health, you will be able get it when you need it in a way that's right for you.</li> <li>Checks-ups and tests will go at your pace and you can take a break.</li> </ul>	<ul style="list-style-type: none"> <li>Someone will check your health and wellbeing at the Bairns' Hoose, if this is what you need.</li> <li>Staff will plan any appointments you need and organise them for you.</li> <li>The staff who look after your health will take the time to consider your feelings and experiences.</li> <li>If you need support for your mental health, you will be able get it when you need it in a way that's right for you.</li> <li>Checks-ups and tests will go at your pace and you can take a break.</li> </ul>
What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>coordinate appointments on behalf of children and families</li> <li>are aware of referral pathways and service level agreements with relevant health services, and</li> <li>have access to the correct equipment and systems to undertake appropriate assessments in a Bairns' Hoose.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>coordinate appointments on behalf of children and families</li> <li>are aware of referral pathways into health services</li> <li>can access specialist healthcare advice to support children and families</li> </ul>

			<ul style="list-style-type: none"> <li>• can access effective training on the requirements of preserving evidence for the purposes of legal proceedings, and</li> <li>• have access to the correct equipment and systems to undertake appropriate assessments in the Bairns' Hoose..</li> </ul>
What does the standard mean for the Bairns' Hoose partnership?	Yes	<p>The partnership ensures that:</p> <ul style="list-style-type: none"> <li>• there are established referral pathways and partnership agreements to support integration of the Bairns' Hoose with acute and community health services</li> <li>• the child's ongoing health and wellbeing needs are met, in a way that is experienced by the child and their family as being seamless, and</li> <li>• children are proactively and practically supported to attend any follow-up health appointments.</li> </ul>	<p>The Partnership ensures that:</p> <ul style="list-style-type: none"> <li>• there are established referral pathways and partnership agreements to support integration of the Bairns' Hoose with universal, acute and community health services</li> <li>• the child's ongoing health and wellbeing needs are met</li> <li>• healthcare and appointments are coordinated and information is shared where required, and</li> <li>• children are proactively and practically supported to attend any follow-up health appointments.</li> </ul>
Practical examples of evidence of achievement (NOTE: this list is not exhaustive)	Yes	<ul style="list-style-type: none"> <li>• Routine screening for health needs including mental health assessments.</li> <li>• Protocols and pathways for holistic healthcare assessments and forensic examinations.</li> <li>• Reporting through national datasets for child sexual abuse.</li> <li>• Meeting healthcare and forensic medical services quality standards and indicators.</li> <li>• Referral pathways for relevant health services.</li> <li>• Staff training audits.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from children, young people and families on their experience.</li> <li>• Shared learning on quality of evidence from legal proceedings.</li> <li>• Routine screening for physical and emotional health needs including mental health assessments.</li> <li>• Protocols and pathways for holistic healthcare assessments and forensic examinations.</li> <li>• Reporting through national datasets for child sexual abuse.</li> </ul>

			<ul style="list-style-type: none"> <li>• Meeting healthcare and forensic medical services quality standards and indicators.</li> <li>• Referral pathways for relevant health services.</li> <li>• Staff training audits including competency in the use of photo documentation, assessment and screening.</li> <li>• Case reviews and clinical supervision.</li> </ul>
<b>Standard 9: Access to therapeutic recovery services</b>			
Title	Yes	Access to therapeutic recovery services	Therapeutic recovery services
Standard statement	Yes	If me or my family need help we can speak with someone who understands what we are going through. I get the help and support I need to recover. I have one person who I trust who is there for me throughout my time at Bairns' Hoose.	If me or my family need help we can speak with someone who understands what we are going through. I get the help and support I need to recover.
Children and young people told us:	Yes	<ul style="list-style-type: none"> <li>• my family should get the right support so they can help me</li> <li>• I should have a person throughout, who I trust, who doesn't judge me, and is there for me. I should be able to choose them and change them without it being a problem</li> <li>• I should be able to get support at the right time for me, even if it's after I have been to the Bairns' Hoose</li> <li>• I should be given time to think about what support and help I want and need, and</li> <li>• I should be able to get support even when someone is off ill or on annual leave.</li> </ul>	<ul style="list-style-type: none"> <li>• my family should get the right support so they can help me</li> <li>• I should be able to get support at the right time for me, even if it's after I have been to the Bairns' Hoose</li> <li>• I should be given time to think about what support and help I want and need</li> <li>• I should be able to get support even when someone is off ill or on annual leave, and</li> <li>• there should be someone for me throughout, who I trust, who doesn't judge me, and is there for me. I should be able to choose them and change them without it being a problem.</li> </ul>

<p>Rationale</p>	<p>Yes</p>	<p>Article 39 of the UNCRC requires the promotion of physical and psychological recovery and social integration of children who have been victims of abuse and that such recovery should take place in an environment which supports the health, self-respect and dignity of the child.<sup>3</sup> The provision of holistic and relational support to help the child’s recovery from abuse and trauma should be understood by the whole team as a core aim of the Bairns’ Hoose.</p> <p>Many children accessing the Bairns’ Hoose will have a range of complex child protection, social and emotional care needs. The Bairns’ Hoose should provide a safe therapeutic environment within which to continue the ongoing assessment of the child’s needs and provide evidence-based recovery services. Good relationships and trust between children, families and support workers are critical.<sup>29</sup> The way that wrap around support is delivered needs to be non-stigmatising to families. It should also take into account the wider context and support needs of the family and avoid duplication of services and repeated disclosures.<sup>21, 63</sup> Children and families should be given a named point of contact to go to for help or advice.</p>	<p>UNCRC Article 39 requires the promotion of physical and psychological recovery and social integration of children who have been victims of abuse. Recovery should take place in an environment which supports the health, self-respect and dignity of the child.<sup>22</sup> The provision of holistic support to help the child’s recovery from abuse and trauma should be understood by the whole team as a core aim of the Bairns’ Hoose. The Bairns’ Hoose should provide a safe therapeutic environment to continue the ongoing assessment of the child’s needs. It should provide access to evidence-based support services including immediate and follow-up support on the day.</p> <p>Children and their families are assessed for their needs, including mental health needs, using validated assessment tools.<sup>59-61</sup> Appropriate and tailored support should be offered within four weeks of disclosure and this offer should remain open. The response of the child’s family is a critical mediating factor in determining a child’s psychological recovery especially for very young children.<sup>62</sup></p> <p>Good relationships and trust between children, families and support workers are critical.<sup>26</sup> Support should take into account the child’s wider context, community assets and support needs of the family, including support already in place, to avoid duplication of services and repeated disclosures.<sup>12, 63, 64</sup> Support should be provided in the context of GIRFEC and take account of local authority, health board,</p>
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			<p>police and third sector responsibilities for children who may be in need of care and protection.</p> <p>Children with disabilities are at significantly higher risk of abuse<sup>33</sup> and young children may experience abuse and be unable to say what is happening. For children under the ACR, there is a strong link between harmful behaviour and other disruption or trauma occurring in a child's life.<sup>64</sup> Therapeutic support if undertaken prior to or parallel to legal proceedings, should be non-suggestive and providers should follow the Scottish Government codes of practice. Accurate recording of therapeutic support is essential prior to and during legal proceedings.<sup>65</sup></p>
Criterion 9.1	Yes	Not included.	A psychosocial assessment for whole family support needs is undertaken for each child at the Bairns' Hoose by an appropriately trained professional.
Criterion 9.2	Yes	Not included.	Unscheduled mental health support is provided in the Bairns' Hoose where possible.
Criterion 9.3	Yes	Not included.	Immediate mental health and wellbeing support is provided at the Bairns' Hoose for the child and their family.
Criterion 9.4	Yes	Children can choose a trusted person to support them to express their views throughout the process and ensure these views are listened to and taken into account.	Moved to Standard 5.
Criterion 9.5	No	The Bairns' Hoose partnership:	The Bairns' Hoose partnership:

		<ul style="list-style-type: none"> <li>• coordinates tailored therapeutic recovery support for children and their family, and</li> <li>• offers specialist support for recovery in the Bairns' Hoose.</li> </ul>	<ul style="list-style-type: none"> <li>• coordinates tailored therapeutic recovery support for children and their family, and</li> <li>• offers specialist support for recovery in the Bairns' Hoose.</li> </ul>
Criterion 9.6	Yes	The Bairns' Hoose partnership works collaboratively with local therapeutic support services and other agencies supporting the child and their family to ensure that children and families get the right support, in the right place at the right time.	The Bairns' Hoose Partnership works collaboratively with local therapeutic support services and other agencies supporting the child and their family to ensure that they get the right support, in the right place at the right time.
Criterion 9.7	Yes	Services who that are already known to and trusted by children and families are recognised as part of the child's team in the Bairns' Hoose.	Services that are already known to and trusted by children and families are recognised as part of the child's team in the Bairns' Hoose.
Criterion 9.8	No	Where the need for therapeutic support is identified, this begins as soon as possible, paying due regard to any ongoing investigation or court case and avoiding undue delay. <sup>25</sup>	Where the need for therapeutic support is identified, this begins as soon as possible, paying due regard to any ongoing investigation or court case and avoiding undue delay. <sup>19</sup>
Criterion 9.9	Yes	Not included.	The Bairns' Hoose Partnership can demonstrate that therapeutic support, if undertaken prior to or parallel to legal proceedings, is non-suggestive.
Criterion 9.10	No	The Bairns' Hoose partnership has established referral pathways to support children to access longer-term therapeutic support where there is an assessed need.	The Bairns' Hoose Partnership has established referral pathways to support children to access longer-term therapeutic support where there is an assessed need.
Criterion 9.11	Yes	Staff members providing therapeutic recovery support receive appropriate training in the assessment and treatment of children who have experienced complex trauma.	Staff providing therapeutic recovery support receive appropriate training in the assessment and treatment of children who have experienced complex trauma.

Criterion 9.12	Yes	<p>Children and their families are offered tailored support and therapy which is continuously reviewed and adapted to their:</p> <ul style="list-style-type: none"> <li>• choices and wishes</li> <li>• age and stage of development</li> <li>• sex and gender identity</li> <li>• development</li> <li>• cognitive ability</li> <li>• sensory or physical adaptations</li> <li>• communication needs</li> <li>• family and cultural background, and</li> <li>• emotional state and impact of their experiences</li> </ul>	<p>Children and their families are offered tailored support and therapy which is continuously reviewed and adapted to their:</p> <ul style="list-style-type: none"> <li>• choices and wishes including choice of location</li> <li>• age and stage of development</li> <li>• sex and gender identity</li> <li>• development</li> <li>• cognitive ability</li> <li>• need for sensory or physical support</li> <li>• communication needs</li> <li>• family and cultural background, and</li> <li>• emotional state and impact of their experiences.</li> </ul>
Criterion 9.13	No	Children and families receive follow-up support and can re-access therapeutic recovery services if needed.	Children and families receive follow-up support and can re-access therapeutic recovery services if needed.
Criterion 9.14	No	Families can access specialist therapeutic support where there are conflicting and different needs, for example where there are concerns that a child has harmed another in the family.	Families can access specialist therapeutic support where there are conflicting and different needs, for example where there are concerns that a child has harmed another in the family.
What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>• Someone will sit down with you and talk to you about what support you need.</li> <li>• You will have someone to help you with how you're feeling.</li> <li>• You will get the help and support you need to recover.</li> <li>• Support will be available. You can access support when the time feels right for you.</li> </ul>	<ul style="list-style-type: none"> <li>• Someone will talk with you about what support you need.</li> <li>• You will have someone to help you with how you're feeling.</li> <li>• You will get the help and support you need when the time feels right for you.</li> </ul>

		<ul style="list-style-type: none"> <li>You will be able to go at your own pace and work with people who you trust.</li> <li>There will be a person who is there for you and you will know who they are.</li> <li>Your family will be supported to help you as well as they can.</li> </ul>	<ul style="list-style-type: none"> <li>You will be able to go at your own pace and work with people who you trust.</li> <li>There will be a person who is there for you and you will know who they are.</li> <li>Your family will be supported.</li> <li>Your family will be helped to help you.</li> </ul>
What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>are aware of, and follow, relevant pathways to support children and families to access high quality therapeutic support which reflects their needs, wishes and choices, and</li> <li>work seamlessly together in the best interests of the child to deliver consistent and coordinated care.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>assess children's needs and the needs of their family</li> <li>plan and coordinate therapeutic support</li> <li>follow relevant pathways to support children and families to access high quality therapeutic support which reflects their needs, wishes and choices, and</li> <li>work seamlessly together in the best interests of the child to deliver consistent and coordinated care.</li> </ul>
What does the standard mean for the Bairns' Hoose partnership?	Yes	<p>The partnership ensures that:</p> <ul style="list-style-type: none"> <li>there is a designated person who acts as a 'trusted adult' for the child</li> <li>children's support needs are assessed and met</li> <li>families are helped to best support the child</li> <li>resources are used effectively, and</li> <li>services are coordinated, consistent and seamless.</li> </ul>	<p>The Partnership ensures that:</p> <ul style="list-style-type: none"> <li>children and families can access therapeutic recovery support if they need it</li> <li>there is continuity for children and families</li> <li>children's needs are assessed and met</li> <li>families are helped to best support the child</li> <li>resources are used effectively, and</li> <li>services are coordinated, consistent and seamless.</li> </ul>
Practical examples of evidence of achievement	Yes	<ul style="list-style-type: none"> <li>Established referral pathways into different therapeutic support services to meet different needs.</li> </ul>	<ul style="list-style-type: none"> <li>Established referral pathways for different therapeutic support services to meet different needs.</li> </ul>

<p>(NOTE: this list is not exhaustive)</p>		<ul style="list-style-type: none"> <li>• Commissioning data to demonstrate provision of specialist support services.</li> <li>• Service provision within the Bairns' Hoose including therapeutic support.</li> <li>• Gap analysis of local support services and improvement plans to address gaps.</li> <li>• Data on referral and take-up rates of therapeutic support and evidence of this data being used to inform future referrals.</li> <li>• Evidence of impact.</li> </ul>	<ul style="list-style-type: none"> <li>• Commissioning data to demonstrate provision of specialist support services.</li> <li>• Service provision within the Bairns' Hoose including therapeutic support.</li> <li>• Gap analysis of local support services and improvement plans to address gaps.</li> <li>• Data on referral and take-up rates of therapeutic support and evidence of this data being used to inform future referrals.</li> <li>• Evidence of impact.</li> </ul>
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<b>Standard 10: Multidisciplinary staff training and support</b>			
Title	No	Multidisciplinary staff training and support	Multidisciplinary staff training and support
Standard statement	Yes	The people who help me at Bairns' Hoose understand how to protect my rights. They are able to work as a team and they get the help they need to do their jobs well.	The people who help me at Bairns' Hoose work as a team. They get the help they need to do their jobs well.
Children and young people told us:	Yes	<ul style="list-style-type: none"> <li>the people who help me should understand trauma and how it might affect me</li> <li>staff should be able to talk about their feelings and get the right support for themselves so they can be the best support for children and young people</li> <li>I should feel well supported by all members of staff, no matter which part of the Bairns' Hoose I am in, and</li> <li>staff should enjoy working with children.</li> </ul>	<ul style="list-style-type: none"> <li>the people who help me should understand trauma and how it might affect me</li> <li>I should feel well supported by all members of staff, no matter which part of the Bairns' Hoose I am in</li> <li>staff should enjoy working with children, and</li> <li>staff should be able to talk about their feelings and get the right support for themselves so they can be the best support for children and young people.</li> </ul>
Rationale	Yes	<p>A range of mechanisms is required to develop, embed and maintain skills, to support staff wellbeing and ensure the safety and wellbeing of those using services.</p> <p>All staff working with children and young people who are victims or witnesses of abuse or under the ACR should be trained to the appropriate trauma practice level.<sup>24</sup></p> <p>It is essential that all staff are supported through coaching and supervision to apply and embed their skills and knowledge into practice. Given the known risks associated with the impact of trauma work, all staff across the team should have routine access to appropriate reflective</p>	<p>Building strong, collaborative teams and mutual support can reduce staff distress including burnout and mental ill health.<sup>66,67</sup> Joint training and supervision for relevant staff including regular team meetings and joint professional development opportunities supports integrated teams and shared goals.<sup>68</sup></p> <p>All staff working with children and young people who are victims or witnesses of abuse or under the ACR whose behaviour may have caused serious physical or sexual harm should be trained to the appropriate trauma practice level.<sup>18</sup> Staff undertaking JIIS within the Bairns' Hoose should be trained through the SCIM model.</p>

		practice supervision or clinical supervision, depending on their role and remit, as defined within the Scottish Psychological Trauma Training Plan. <sup>26</sup>	All staff across the team should have routine access to appropriate reflective practice supervision or clinical supervision, depending on their role and remit, as defined within the Scottish Psychological Trauma Training Plan. <sup>20</sup>
Criterion 10.1	Yes	Multiagency training is planned and delivered to staff working in a Bairns' Hoose in line with the Scottish Psychological Trauma Training Plan.	Staff can access multiagency training in line with the Scottish Psychological Trauma Training Plan.
Criterion 10.2	Yes	The Bairns' Hoose partnership has a jointly-agreed workforce plan which provides detail on: <ul style="list-style-type: none"> <li>• shared aims, vision and culture which all staff are expected to support</li> <li>• team structure, including clearly-defined roles and responsibilities,</li> <li>• ongoing learning and evaluation to improve joint practice</li> <li>• resourcing</li> <li>• risk assessment and escalation policies, and</li> <li>• whistle-blowing and interagency conflict resolution.</li> </ul>	The Bairns' Hoose partnership has a jointly-agreed workforce plan which includes: <ul style="list-style-type: none"> <li>• shared aims, vision and culture which all staff are expected to support</li> <li>• team structure, including clearly-defined roles and responsibilities</li> <li>• mechanisms for ongoing learning and evaluation to improve joint practice</li> <li>• resourcing</li> <li>• safe staffing levels</li> <li>• risk assessment and escalation policies</li> <li>• whistle blowing, and</li> <li>• mechanisms for interagency conflict resolution.</li> </ul>
Criterion 10.3	Yes	All staff are trained to enable and ensure children's rights are upheld in the Bairns' Hoose.	Staff are trained to ensure children's rights are upheld in the Bairns' Hoose.
Criterion 10.4	Yes	All staff are trained to the required trauma practice level (skilled, enhanced or specialist practice).	Staff are trained to the required trauma practice level (skilled, enhanced or specialist practice) and are provided with ongoing support to implement training.

Criterion 10.5	Yes	All staff work to a shared competency framework and have access to continuing professional development.	Staff work to a shared competency framework and have access to continuing professional development.
Criterion 10.6	Yes	Not included.	The Bairns' Hoose partnership provides joint training and supervision to all relevant staff.
Criterion 10.7	Yes	Staff who are providing direct support to children and families are offered training in court skills where relevant.	Staff who are providing direct support to children and families are offered training in court procedure and how to provide court support.
Criterion 10.8	No	Staff have routine access to appropriate reflective practice supervision or clinical supervision, depending on their role and remit.	Staff have routine access to appropriate reflective practice supervision or clinical supervision, depending on their role and remit.
Criterion 10.9	No	Staff have a wellbeing plan which is regularly reviewed with a supervisor.	Staff have a wellbeing plan which is regularly reviewed with a supervisor.
Criterion 10.10	No	Staff have individual training plans which are fully implemented and reviewed regularly.	Staff have individual training plans which are fully implemented and reviewed regularly.
Criterion 10.11	Yes	Not included.	Staff have access to individual and group counselling, if required, to: <ul style="list-style-type: none"> <li>• mitigate against vicarious trauma, and</li> <li>• address professional and personal emotional strain, challenges and ethical dilemmas in working with children and families who attend Bairns' Hoose.</li> </ul>
Criterion 10.12	Yes	All those involved in mentoring and supervising others receive adequate training on: <ul style="list-style-type: none"> <li>• effective and supportive people management</li> <li>• embedding reflective practice, and</li> <li>• how to develop their own skills.</li> </ul>	Staff who mentor or supervise others receive training on: <ul style="list-style-type: none"> <li>• effective and supportive people management</li> <li>• embedding reflective practice, and</li> <li>• how to develop their own skills.</li> </ul>

What does the standard mean for children?	Yes	<ul style="list-style-type: none"> <li>You will be listened to.</li> <li>The people working at Bairns' Hoose will support you in the best way possible.</li> <li>Staff will understand what your rights are and do everything they can to uphold them.</li> <li>You will be treated with kindness and respect.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will take time to understand your experiences.</li> <li>The people working at Bairns' Hoose will support you in the best way possible.</li> <li>Staff will understand what your rights are and do everything they can to uphold them.</li> <li>You will be treated with kindness and respect.</li> </ul>
What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>work in an integrated team with shared values and behaviours</li> <li>attend relevant training and undertake continued professional development</li> <li>achieve required competencies and qualifications relevant to their roles and responsibilities</li> <li>are supported by their managers and colleagues to fulfil their responsibilities</li> <li>can access guidance, supervision, counselling and peer review, and</li> <li>can be confident that all the professionals they work with are appropriately trained and supported.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>work in an integrated team with shared values and behaviours</li> <li>attend relevant joint training and undertake continued professional development</li> <li>achieve required competencies and qualifications relevant to their roles and responsibilities</li> <li>receive support and guidance for their own mental health and wellbeing</li> <li>are supported by their managers and colleagues</li> <li>can access guidance, supervision, counselling and peer review, and</li> <li>can be confident that all the professionals they work with are appropriately trained and supported.</li> </ul>
What does the standard mean for the Bairns' Hoose partnership?	Yes	<p>The partnership:</p> <ul style="list-style-type: none"> <li>provides the environment for a shared professional culture and effective integration across agencies</li> </ul>	<p>The Partnership:</p> <ul style="list-style-type: none"> <li>provides the environment for a shared professional culture and effective integration across agencies</li> </ul>

		<ul style="list-style-type: none"> <li>• is fully committed to offering all staff guidance, supervision, counselling and peer review where appropriate to role and responsibility</li> <li>• ensures that training and continuing professional development opportunities are available and accessible to all relevant staff, and</li> <li>• ensures that opportunities for multiagency and multidisciplinary training are developed.</li> </ul>	<ul style="list-style-type: none"> <li>• is fully committed to offering joint staff guidance, supervision, counselling and peer review where appropriate to role and responsibility</li> <li>• ensures that joint training and continuing professional development opportunities are available and accessible to all relevant staff, and</li> <li>• ensures that opportunities for multiagency and multidisciplinary training are developed.</li> </ul>
Practical examples of evidence of achievement (NOTE: this list is not exhaustive)	Yes	<ul style="list-style-type: none"> <li>• Information about supervision, support, peer review, guidance and counselling.</li> <li>• Appraisal data, career pathways and established programmes of mentoring.</li> <li>• Training and development plans including professional competencies frameworks.</li> <li>• Delivery of interagency and multidisciplinary training.</li> <li>• Staff training audits.</li> </ul>	<ul style="list-style-type: none"> <li>• Information about supervision, support, peer review, guidance and counselling.</li> <li>• Appraisal data, career pathways and established programmes of mentoring.</li> <li>• Training and development plans including professional competencies frameworks.</li> <li>• Delivery of interagency and multidisciplinary training.</li> <li>• Staff training audits.</li> </ul> <p>Shadowing opportunities including with specialist trauma support organisations.</p>
<b>Standard 11: Prevention, sharing knowledge and learning from good practice</b>			
Title	No	Prevention, sharing knowledge and learning from good practice	Prevention, sharing knowledge and learning from good practice
Standard statement	No	People at the Bairns' Hoose listen to what I have to say about my experience there. What I tell them helps to make the Bairns' Hoose better for other children.	People at the Bairns' Hoose listen to what I have to say about my experience. What I tell them helps to make the Bairns' Hoose better for other children.

Children and young people told us:	Yes	<ul style="list-style-type: none"> <li>the Bairns' Hoose should keep getting better and keep learning from others</li> <li>my thoughts and ideas should be listened to, and</li> <li>I should be able to see where things have changed.</li> </ul>	<ul style="list-style-type: none"> <li>the Bairns' Hoose should keep getting better and keep learning from others</li> <li>my thoughts and ideas should be listened to and understood, and</li> <li>I should be able to see where things have changed.</li> </ul>
Rationale	Yes	<p>Sharing good practice is essential for the development and improvement of services.</p> <p>External engagement and learning enable continuous improvement and facilitate multiagency research and knowledge sharing. The Bairns' Hoose should share good practice with all agencies involved in responding to children experiencing or witnessing abuse.</p> <p>Prevention and awareness-raising of child abuse and neglect is a key component of the Barnahus model. The Bairns' Hoose should facilitate societal change and provide accessible information to professionals, parents and children.<sup>66, 67</sup></p> <p>Improvement measurements, internal review and evaluation should be informed by children's experiences.<sup>7, 21</sup></p>	<p>Effective service design places people at the centre.<sup>69</sup> Partnerships should use evidence-based quality improvement and service design methods and commit to a joint system of continuous learning and evaluation.<sup>70-72</sup> Improvement measurements, internal review and evaluation should be informed by children's experiences.<sup>5, 12</sup> Processes to support children to give their feedback should be trauma-informed and be based on an evidence-based participation model.<sup>73, 74</sup> Data to support improvement should be aligned with existing datasets including reporting through Child Protection Committees.</p> <p>Prevention and awareness-raising of child abuse and neglect is a key component of the Barnahus model. The Bairns' Hoose should provide accessible information to professionals, parents and children.<sup>75, 76</sup></p>
Criterion 11.1	Yes	There are mechanisms in place for the collection and sharing of evidence which informs policy, practice and quality improvement.	The Bairns' Hoose Partnership has an integrated core data set which is aligned to and builds on existing data collation and analysis arrangements.
Criterion 11.2	No	The Bairns' Hoose partnership takes a lead role in raising awareness of children's experience of abuse or neglect and works collaboratively to undertake prevention activity.	The Bairns' Hoose partnership takes a lead role in raising awareness of children's experience of abuse or neglect and works collaboratively to undertake prevention activity.

Criterion 11.3	Yes	Not included.	The Bairns' Hoose partnership has a system to monitor progress towards the implementation of relevant standards and guidance, including the Bairns' Hoose standards.
Criterion 11.4	Yes	There are robust internal and external evaluation processes which: <ul style="list-style-type: none"> <li>involve children and families</li> <li>allow learning from experience, and</li> <li>help identify and develop best practice.</li> </ul>	The Bairns' Hoose partnership is committed to continuous improvement and regularly undertakes self-evaluation which: <ul style="list-style-type: none"> <li>identifies and shares best practice</li> <li>is underpinned by a range of multiagency quantitative and qualitative evidence</li> <li>supports evidence-led service design</li> <li>involves children and families, and</li> <li>places emphasis on learning from children's experience.</li> </ul>
Criterion 11.5	Yes	Not included.	There are mechanisms in place to ensure that learning from the Bairns' Hoose contributes to the development of national policy and practice.
Criterion 11.6	Yes	The Bairns' Hoose has an ongoing programme of outreach work to raise awareness of the service among children, families and professionals.	The Bairns' Hoose has an ongoing programme of work to raise awareness of the service among children, families and professionals.
Criterion 11.7	Yes	There is a designated lead within the Bairns' Hoose who has responsibility to build competence and knowledge among professionals and practitioners working with children.	The Bairns' Hoose coordinator proactively works to build local knowledge among professionals and practitioners working with children.
Criterion 11.8	Yes	Staff can demonstrate engagement with national and international professional networks and share learning from elsewhere.	The Bairns' Hoose partnership: <ul style="list-style-type: none"> <li>protects staff time for learning and development</li> <li>can demonstrate engagement with national and international professional networks, and</li> </ul>

			<ul style="list-style-type: none"> <li>• shares learning from elsewhere.</li> </ul>
What does the standard mean for children?	No	<ul style="list-style-type: none"> <li>• The help you get at a Bairns' Hoose will be the best it can be.</li> <li>• You will have the chance to provide feedback and see where changes have been made.</li> </ul>	<ul style="list-style-type: none"> <li>• The help you get at a Bairns' Hoose will be the best it can be.</li> <li>• You will have the chance to provide feedback and see where changes have been made.</li> </ul>
What does the standard mean for staff?	Yes	<p>Staff:</p> <ul style="list-style-type: none"> <li>• understand how their work supports improvement and spread in all services for children</li> <li>• have the skills to effectively engage with children and families to support improvement programmes in areas that matter to them, and</li> <li>• are supported to undertake research and participate in activities and professional networks that promote good practice and shared learning.</li> </ul>	<p>Staff:</p> <ul style="list-style-type: none"> <li>• understand how their work supports improvement and spread in all services for children</li> <li>• have the skills to effectively engage with children and families to provide feedback</li> <li>• support improvement programmes in areas that matter to children and families</li> <li>• are supported to undertake research and/or evaluation, and</li> <li>• participate in activities and professional networks that promote good practice and shared learning.</li> </ul>
What does the standard mean for the Bairns' Hoose partnership?	Yes	<p>The partnership:</p> <ul style="list-style-type: none"> <li>• supports staff to participate in national and international networks, and</li> <li>• supports capacity and sustainability within the Bairns' Hoose and with partner agencies and networks.</li> </ul>	<p>The Partnership:</p> <ul style="list-style-type: none"> <li>• undertakes continuous improvement work</li> <li>• shares learning and good practice</li> <li>• measures performance and improvement using data, including data that matters to children and families</li> <li>• supports staff to participate in national and international networks, and</li> <li>• supports capacity and sustainability within the Bairns' Hoose and with partner agencies and networks.</li> </ul>

<p>Practical examples of evidence of achievement (NOTE: this list is not exhaustive)</p>	<p>Yes</p>	<ul style="list-style-type: none"> <li>• Identification and spread of good practice.</li> <li>• Tailored information for professional groups on referral mechanisms, eligibility, outcomes and prevention.</li> <li>• Attendance at national, regional and international professional network events.</li> <li>• Coordinated prevention activity in partnership with local agencies.</li> </ul>	<ul style="list-style-type: none"> <li>• Identification and dissemination of good practice.</li> <li>• Learning systems and collaborative improvement work.</li> <li>• Effective and meaningful engagement with children and families.</li> <li>• Identification and evaluation of quality and performance data including data on capacity, needs, delays and outcomes.</li> <li>• Engagement with and contribution to the European Barnahus network.</li> <li>• Tailored information for professional groups on referral mechanisms, eligibility, outcomes and prevention.</li> <li>• Engagement with and contributions to national, regional and international professional network events.</li> <li>• Coordinated prevention activity in partnership with local agencies.</li> </ul>
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## Appendix 1: Organisations that submitted feedback

6vt	Dundee Child Protection Committee
Aberdeen City Child Protection Committee	East Lothian Council Children's Services
Aberdeen City HSCP	Edinburgh Child Protection Committee
Aberdeenshire Child Protection Committee	Education Scotland
Aberlour	Equally Safe Multi Agency Centre (ESMAC) Design Subgroup
Angus Council	Fife
Angus Women's Aid	Fife Health and Social Care Partnership (HSCP)
Argyll & Bute Child Protection Committee	Forth Valley Bairns Hoose Group
Argyll and Bute Women's Aid	Hemat Gryffe
Cairn service/6VT Edinburgh City Youth Cafe	Women's Aid
Care Inspectorate	Lanarkshire Partnership
Centre for Excellence for Looked After Children in Scotland (CELCIS)	Midlothian Council
Child Protection Committees Scotland	Moir Anderson Foundation
Children 1st	Moray Council
Children and Young People's Centre for Justice	NHS Borders
Children and Young People's Commissioner Scotland	NHS Dumfries and Galloway
Children in Scotland	NHS Education for Scotland (NES)
Children's Hearings Scotland	NHS Forth Valley
City of Edinburgh Council	NHS Grampian
Clan Childlaw	NHS Lanarkshire
Convention of Scottish Local Authorities (COSLA)	NHS Lothian
Dumfries and Galloway Council	

NHS Orkney

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NHS Tayside

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NHSGGC

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North Ayrshire Health & Social Care Partnership

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North Strathclyde Partnership

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NSPCC Scotland

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Shetland Children's Partnership and Shetland  
Public Protection Committee

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Perth & Kinross Council

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Police Scotland

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Scottish Ambulance Service

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Scottish Association of Social Work

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Scottish Children's Reporter Administration

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Scottish Government

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Scottish Nursing Leadership Child Protection

Scottish Women's Aid

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Social Work Scotland

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Stirling Council

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The Fostering Network

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The Scottish Social Services Council

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The University of Edinburgh

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Tier 4 Child and Adolescent Mental Health  
Services (CAMHS) Hub (FCAMHS and Complex  
Trauma)

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Victim Support Scotland

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Wellbeing Scotland

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West Lothian Child Protection Committee

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West of Scotland Sexual Assault Service

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Women's Aid Orkney

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West of Scotland Child Protection and Sexual  
Health Networks

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